Side Letter on High School Class Sizes

to be incorporated into the appendices of the collective bargaining agreements.

The Newton Public Schools (NPS) and the Newton Teachers Association (NTA) (collectively the "Parties") share a commitment to provide improved high school class sizes. Therefore, the Parties share the following goals:

<u>High School Class Sizes in FY25.</u> The Superintendent of Schools has committed to securing the funds to increase the number of instructional FTE allocated to the high school level by at least 10.0 FTE total for the 2024-25 school year, holding constant for adjustments based on enrollment and program needs in special education or ELL programs.

High School Joint Oversight Committee. Class sizes of high school courses should be appropriately sized to provide quality learning environments for all students. Class sizes may vary depending on the needs of students enrolled, the subject of the course, and the grade and content covered. It is the role of the high school leadership teams to allocate staffing to create the best possible class sizes given the resources. The HSJOC shall meet for the purpose of developing a proposal for replacing the English cap with a plan to create and maintain equitable class sizes based on the needs of students enrolled, the subject of the course, and the grade and content covered. If the proposal would require new contract language, the plan must be approved by the School Committee and the NTA Executive Committee. To create and maintain class sizes that support excellent instruction for all students and the unique challenges of each subject area, the HSJOC shall meet to develop a proposal to replace the English cap with a revised class size cap program. If the proposed cap program requires new contract language, the plan must be approved by the School Committee and the NTA Executive Committee.

Anna Nolin, Superintendent of Schools	Mike Zilles, NTA President
Date:	Date:
Chris Brezski, School Committee Chair	
Date:	