## **NPS District Study**

Bowen, Burr, Mason-Rice, Memorial-Spaulding, Pierce, & Williams, Elementary Schools

January 22, 2024



### Bowen – Lower Floor

General Education Classroom

**General Education Support Spaces** 

Special Education

Music, Arts & Phys Ed

Media Center/Library

Dining & Food Service

Admin & Guidance

Extended Day

Cust, Maint, & Toilets

Circulation, Stair, Lift

ASP - AFTER SCHOOL PROGRAM BCBA - BEHAVIOR ANALYST B.O. - BREAK-OUT / SMALL GROUP C / CUST- CUSTODIAL CAF- CAFETERIA

CR - CLASSROOM ELL - ENGLISH LANGUAGE LEARNER

K - KINDERGARTEDN LIT - LITERACY

MECH/MDF - MECHANICAL/ELECTRICAL

0 / OFF - OFFICE

OT - OCCUPATIONAL THERAPY PSY - PSYCHOLOGIST

S / STOR - STORAGE

SEL - SOCIAL-EMOTIONAL LEARNING

SET - SPECIAL EDUCATION TEACHING

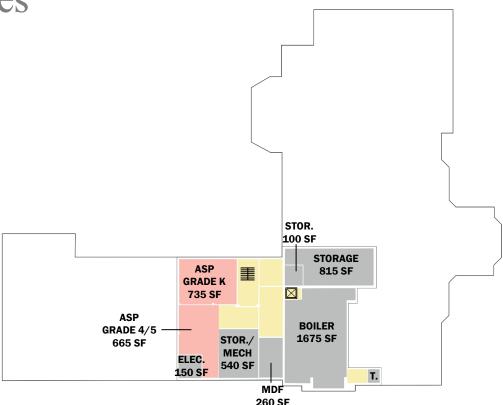
SPCH - SPEECH & LANGUAGE

SW / SOC - SOCIAL WORKER

T - TOILET

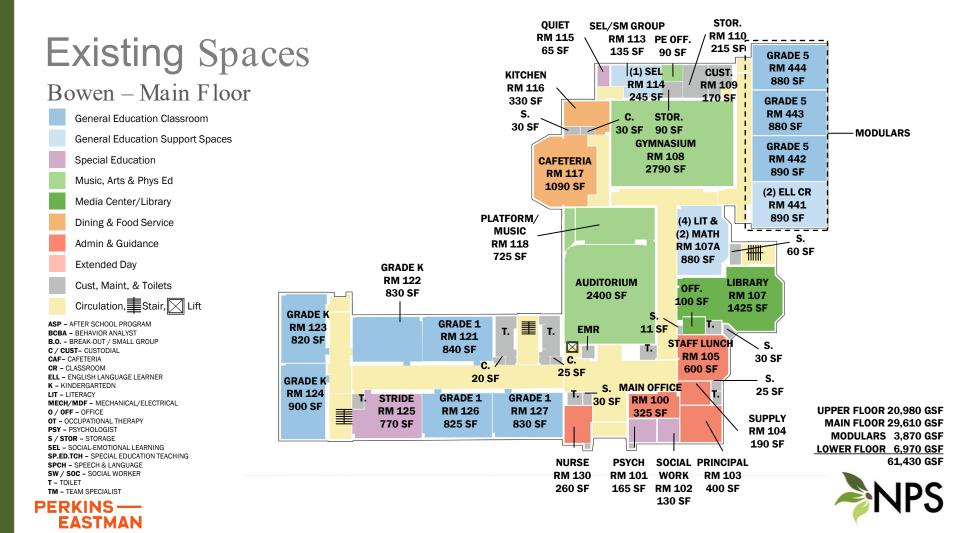
TM - TEAM SPECIALIST

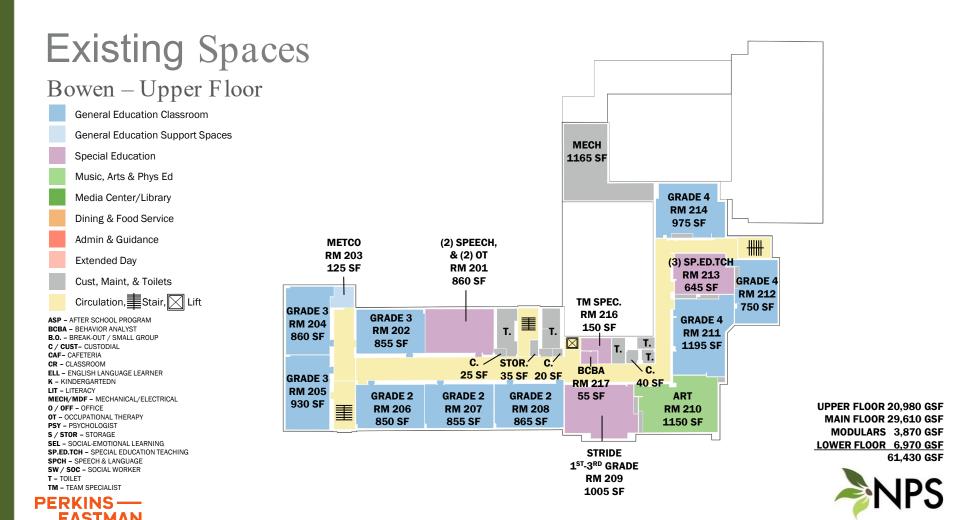




**UPPER FLOOR 20.980 GSF** MAIN FLOOR 29,610 GSF **MODULARS 3,870 GSF** LOWER FLOOR 6,970 GSF 61.430 GSF







## Educational Space Assessment Bowen

#### Design Min.Size (sf) Existing Avg. Size (sf) vs Core Academic Count of FY 2024 Class Size Enrollment CR Seat Guidelines\* Guidelines\* Avg. (stu's) (Seats)\*\* Spaces (sf) Spaces Enrollment Utilization Kindergarten 1100 850 77% 3 51 17 66 77.3% 6 20 92.1% 1-2 Classrooms 122 132 886 98% 3-5 Classrooms 900 6 182 20 216 84.4% 3-5 Modulars 3 883 98% Subtotals 18 355 414 85.7%

\*Minimum room sizes per NPS Educ-Program \*\*Seats based on class size targets (22 stu/room K-2, 24 stu/room 3-5)

Related Arts Spaces	Min.Size (sf) Guidelines*	Existing Size (sf)	Size (sf) vs Guidelines*	Count of Spaces	Classes/ Week	Minutes/ Class	Avail. Time Slots/Wk	Functional Utilization
Art	1000	1150	115%	1	18	55	30	60.0%
Music ( <b>stage</b> )	1200	725	60%	1	18	30	50	36.0%
Gym Stations	3000	2790	93%	1	36	30	50	72.0%
Media/Library	2533	1525	60%	1	18	35	45	40.0%

\*Media/Library size guidelines = 2020sf for enrollments up to 300 students and 4.5sf for each student over 300

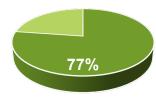
Dining & Food Service	Size (sf) Guidelines*	Existing Size (sf)	Adjust (sf)* per Lunches	Count of Spaces	Lunch Periods	Design Enroll.	Enrollment Supported	Functional Utilization
			2070	1	3		218	162.8%
Cafeteria	3105	1090	1553	1	4		291	122.1%
Calcteria	3103	1030	1242	1	5	414	363	97.7%
			1035	1	6		436	81.4%
Kitchen	1460	330	n/a	1	n/a		120 12	

<sup>\*</sup>Cafeteria size guidelines = 15sf per student enrollment divided by lunch periods. Guidelines default to 2 periods

#### Classroom Size (sf) vs Guidelines









#### **Shared Spaces & Missing Spaces**

vs NPS Educational Program (at 18 Classrooms)

- (6) Lit/Math in 1 Room
- (3) Sp. Educ. in 1 Room
- (2) OT/PT with Speech
- Music Uses the Stage

- +2 District-Wide Sp.Ed CRs
- + Auditorium
- + ASP Specific Rooms

- Break-Out Space per Grade
- Separate OT/PT Office
- Art Workroom/Storage
- Music Practice
- Gvm Office/Storage
- Chair/Table Storage
- Records/Storage Room
- Conference Room
- Nursing (Lactation Room)





## Educational Space Assessment Burr

							Design	
Core Academic	Min.Size (sf)	Existing Avg.	Size (sf) vs	Count of	FY 2024	Class Size	Enrollment	CR Seat
Spaces	Guidelines*	(sf)	Guidelines*	Spaces	Enrollment	Avg. (stu's)	(Seats)**	Utilization
Kindergarten	1100	1005	91%	1	18	18	22	81.8%
K Modulars	1100	1148	104%	2	36	18	44	81.8%
1-2 Classrooms	000	994	110%	6	120	20	132	91.2%
3-5 Classrooms	900	994	110%	9	181	20	216	83.6%
Subtotals	-			18	355		414	85.7%

\*Minimum room sizes per NPS Educ-Program \*\*Seats based on class size targets (22 stu/room K-2, 24 stu/room 3-5)

Related Arts Spaces	Min.Size (sf) Guidelines*	Existing Size (sf)	Size (sf) vs Guidelines*	Count of Spaces	Classes/ Week	Minutes/ Class	Avail. Time Slots/Wk	Functional Utilization
Art	1000	875	88%	1	18	55	30	60.0%
Music	1200	1025	85%	1	18	30	50	36.0%
Gym Stations	3000	3865	129%	1	36	30	50	72.0%
Media/Library	2533	1240	49%	1	18	35	45	40.0%

\*Media/Library size guidelines = 2020sf for enrollments up to 300 students and 4.5sf for each student over 300

Dining & Food Service	Min.Size (sf) Guidelines*	Existing Size (sf)	Adjust (sf)* per Lunches	Count of Spaces	Lunch Periods	Design Enroll.	Enrollment Supported	Functional Utilization
			2070	1	3		737	48.2%
Cafeteria	3105	3685	1553	1	4		983	36.1%
Careteria	3103	3003	1242	1	5	414	1228	28.9%
			1035	1	6		1474	24.1%
Kitchen	1460	310	n/a	1	n/a			

<sup>\*</sup>Cafeteria size guidelines = 15sf per student enrollment divided by lunch periods. Guidelines default to 2 periods

#### Classroom Size (sf) vs Guidelines





91%

### **Shared Spaces & Missing Spaces**

vs NPS Educational Program (at 18 Classrooms)

- (5) Lit. in 1 Room
- (5) Special Educ, (1) OT, Separate OT/PT Office
  - (2) ELL, SEL & BCBA
  - share 2 Rooms

#### Other Spaces

+ District Storage

- Break-Out Space per Grade
- Art Workroom/Storage
- Music Practice
- Chair/Table Storage
- Records/Storage Room
- Nursing (Lactation Room)





## Educational Space Assessment

#### MasonRice

Core Academic Spaces	Min.Size (sf) Guidelines*	Existing Avg. (sf)	Size (sf) vs Guidelines*	Count of Spaces	FY 2024 Enrollment	Class Size Avg. (stu's)	Design Enrollment (Seats)**	CR Seat Utilization
Kindergarten	1100	882	80%	3	40	13	66	60.6%
1-2 Classrooms		906	101%	6	118	20	132	89.1%
3-5 Classrooms	900	906	101%	6	170	20	216	81.7%
3-5 Modulars	890	99%	3	176	20	216	81.7%	
Subtotals				18	334		414	80.7%

\*Minimum room sizes per NPS Educ-Program \*\*Seats based on class size targets (22 stu/room K-2, 24 stu/room 3-5)

Related Arts Spaces	Min.Size (sf) Guidelines*	Existing Size (sf)	Size (sf) vs Guidelines*	Count of Spaces	Classes/ Week	Minutes/ Class	Avail. Time Slots/Wk	Functional Utilization
Art	1000	1195	120%	1	18	55	30	60.0%
Music	1200	980	82%	1	18	30	50	36.0%
Gym Stations	3000	2360	79%	1	36	30	50	72.0%
Media/Library	2533	1200	47%	1	18	35	45	40.0%

\*Media/Library size guidelines = 2020sf for enrollments up to 300 students and 4.5sf for each student over 300

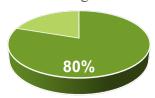
Dining & Food Service	Min.Size (sf) Guidelines*	Existing Size (sf)	Adjust (sf)* per Lunches	Count of Spaces	Lunch Periods	Design Enroll.	Enrollment Supported	Functional Utilization
			2070	1	3		452	73.9%
Cafeteria	3105	2260	1553	1	4		603	55.4%
Careteria	3103	2200	1242	1	5	414	753	44.3%
			1035	1	6		904	36.9%
Kitchen	1460	425	n/a	1	n/a			

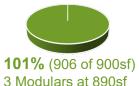
<sup>\*</sup>Cafeteria size guidelines = 15sf per student enrollment divided by lunch periods. Guidelines default to 2 periods

#### Classroom Size (sf) vs Guidelines









#### **Shared Spaces & Missing Spaces**

vs NPS Educational Program (at 18 Classrooms)

- (5) Lit. in 1 Room
- (2) ELL in Small Office
- (5) Sp. Educ & BCBA share 2 Rooms
- OT Shares a Room with Soc Work & (2) Speech

- + Auditorium
- + ASP Specific Space

- Break-Out Space per Grade
- (2) Math in Small Office Separate OT/PT Office
  - Art Workroom/Storage
  - Music Practice
  - Gym Office/Storage
  - Cafeteria (uses gym)
  - Chair/Table Storage
  - Copy Room (in corridor)
  - Conference Room





## Educational Space Assessment

#### Memorial-Spaulding

							Design	
Core Academic	Min.Size (sf)	Existing Avg.	Size (sf) vs	Count of	FY 2024	Class Size	Enrollment	CR Seat
Spaces	Guidelines*	(sf)	Guidelines*	Spaces	Enrollment	Avg. (stu's)	(Seats)**	Utilization
Kindergarten	1100	1137	103%	3	46	15	66	69.7%
1-2 Classrooms	900	862	96%	7	129	18	154	83.9%
3-5 Classrooms	1 900	002	96%	9	194	22	216	89.7%
Subtotals	•			19	369		436	84.6%

\*Minimum room sizes per NPS Educ-Program \*\*Seats based on class size targets (22 stu/room K-2, 24 stu/room 3-5)

Related Arts Spaces	Min.Size (sf) Guidelines*	Existing Size (sf)	Size (sf) vs Guidelines*	Count of Spaces	Classes/ Week	Minutes/ Class	Avail. Time Slots/Wk	Functional Utilization
Art	1000	1360	136%	1	19	55	30	63.3%
Music ( <b>stage</b> )	1200	705	59%	1	19	30	50	38.0%
Gym Stations	3000	2430	81%	1	38	30	50	76.0%
Media/Library	2632	2545	97%	1	19	35	45	42.2%

\*Media/Library size guidelines = 2020sf for enrollments up to 300 students and 4.5sf for each student over 300

Dining & Food Service	Min.Size (sf) Guidelines*	Existing Size (sf)	Adjust (sf)* per Lunches	Count of Spaces	Lunch Periods	Design Enroll.	Enrollment Supported	Functional Utilization
			2180	1	3		221	167.0%
Cafeteria	3270	1105	1635	1	4		295	125.2%
Careteria	3270	1103	1308	1	5	436	368	100.2%
			1090	1	6		442	83.5%
Kitchen	1460	300	n/a	1	n/a		191 19	

<sup>\*</sup>Cafeteria size guidelines = 15sf per student enrollment divided by lunch periods. Guidelines default to 2 periods

#### Classroom Size (sf) vs Guidelines









#### Shared Spaces & Missing Spaces

vs NPS Educational Program (at 18 Classrooms)

- (9) Lit/Math & (2) ELL Share 2 Rooms
- BCBA & SEL in Sp. Ed.
- (2) OT/PT with Speech
- Music Uses the Stage

- Break-Out Space per Grade
- Separate OT/PT Office
- Chair/Table Storage
- Records/Storage Room
- Conference Room
- Nursing (Lactation Room)

- + Extra Music Room
- + Auditorium
- + ASP Specific Space





# Educational Space Assessment Peirce

							Design	
Core Academic	Min.Size (sf)	Existing Avg.	Size (sf) vs	Count of	FY 2024	Class Size	Enrollment	CR Seat
Spaces	Guidelines*	(sf)	Guidelines*	Spaces	Enrollment	Avg. (stu's)	(Seats)**	Utilization
Kindergarten	1100	1023	93%	2	36	18	44	81.8%
1-2 Classrooms		842	94%	4	80	20	88	90.9%
3-5 Classrooms	900	042	94%	5	120	17	100	74.40/
3-5 Modulars	830	92%	2	120	17	168	71.4%	
Subtotals				13	236		300	78 7%

\*Minimum room sizes per NPS Educ-Program \*\*Seats based on class size targets (22 stu/room K-2, 24 stu/room 3-5)

Related Arts Spaces	Min.Size (sf) Guidelines*	Existing Size (sf)	Size (sf) vs Guidelines*	Count of Spaces	Classes/ Week	Minutes/ Class	Avail. Time Slots/Wk	Functional Utilization
Art	1000	865	87%	1	13	55	30	43.3%
Music (stage)	1200	620	52%	1	13	30	50	26.0%
Gym Stations	3000	2015	67%	1	26	30	50	52.0%
Media/Library	2020	990	49%	1	13	35	45	28.9%

\*Media/Library size guidelines = 2020sf for enrollments up to 300 students and 4.5sf for each student over 300

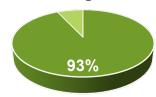
Dining & Food Service	Min.Size (sf) Guidelines*	Existing Size (sf)	Adjust (sf)* per Lunches	Count of Spaces	Lunch Periods	Design Enroll.	Enrollment Supported	Functional Utilization
Cafeteria 2250		1500	2	3		259	91.1%	
	2250	648	1125	2	4		345	68.3%
Careteria	2250	040	900	2	5	300	432	54.7%
			750	2	6		518	45.6%
Kitchen	1460	220	n/a	1	n/a		127 10	

<sup>\*</sup>Cafeteria size guidelines = 15sf per student enrollment divided by lunch periods. Guidelines default to 2 periods

#### Classroom Size (sf) vs Guidelines









#### **Shared Spaces** & Missing Spaces

vs NPS Educational Program (at 18 Classrooms)

- (5) Special Educ, SEL, (2) ELL & (1) Math share 2 Rooms
- (2) OT with (2) Speech
- Music Uses the Stage

- + District-Wide Sp.Ed Rms
- + Auditorium

- Break-Out Space per Grade
- Separate OT/PT Office
- Art Workroom/Storage
- Music Practice
- Gym Office/Storage
- Chair/Table Storage
- Copy& Storage (in corridors)
- Conference Room
- Nursing (Lactation Room)





## Educational Space Assessment Williams

							Design	
Core Academic	Min.Size (sf)	Existing Avg.	Size (sf) vs	Count of	FY 2024	Class Size	Enrollment	CR Seat
Spaces	Guidelines*	(sf)	Guidelines*	Spaces	Enrollment	Avg. (stu's)	(Seats)**	Utilization
Kindergarten	1100	1173	107%	2	26	13	44	59.1%
1-2 Classrooms	900	840	93%	4	76	19	88	85.9%
3-5 Classrooms	] 900	640	93%	6	113	19	144	78.8%
Subtotals				12	215		276	77.9%

\*Minimum room sizes per NPS Educ-Program \*\*Seats based on class size targets (22 stu/room K-2, 24 stu/room 3-5)

Related Arts Spaces	Min.Size (sf) Guidelines*	Existing Size (sf)	Size (sf) vs Guidelines*	Count of Spaces	Classes/ Week	Minutes/ Class	Avail. Time Slots/Wk	Functional Utilization
Art	1000	1020	102%	1	12	55	30	40.0%
Music (stage)	1200	610	51%	1	12	30	50	24.0%
Gym Stations	3000	2885	96%	1	24	30	50	48.0%
Media/Library	2020	1800	89%	1	12	35	45	26.7%

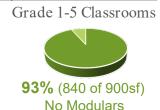
\*Media/Library size guidelines = 2020sf for enrollments up to 300 students and 4.5sf for each student over 300

Dining & Food Service	Min.Size (sf) Guidelines*	Existing Size (sf)	Adjust (sf)* per Lunches	Count of Spaces	Lunch Periods	Design Enroll.	Enrollment Supported	Functional Utilization
Cafeteria 2070		1380	1	3		205	104.9%	
	2070	1025	1035	1	4		273	78.7%
Carcteria	2070	1023	828	1	5	276	342	62.9%
			690	1	6		410	52.4%
Kitchen	1460	355	n/a	1	n/a		127 12	

<sup>\*</sup>Cafeteria size guidelines = 15sf per student enrollment divided by lunch periods. Guidelines default to 2 periods

#### Classroom Size (sf) vs Guidelines





#### **Shared Spaces** & Missing Spaces

vs NPS Educational Program (at 18 Classrooms)

- (6) Lit/Math in 1 Room
- (2) ELL in 1 Room
- Tm Specialist in Sp. Ed
- (2) OT with (3) Speech
- Metco/Soc-Work Share
- Music Uses the Stage

- + District-Wide Sp.Ed. CR
- + Auditorium
- + ASP Specific Room

- Break-Out Space per Grade
- Separate OT/PT Office
- Art Workroom/Storage
- Music Practice
- Gym Office within Storage
- Chair/Table Storage
- Copy Room (in corridors)
- Conference Room
- Nursing (Lactation Room)





# Appendix – Space Summaries & Existing Floor Plans



## Existing Spaces vs Edue rogram

NEWTON PUBLIC SCHOOLS		BOWEN	
ROOM TYPE	ROOM NFA <sup>1</sup>	# OF ROOMS	AREA TOTALS
CORE ACADEMIC		18	17,600
Kindergarten Classroom	850	3	2,550
Modular Kindergarten Classrooms		<u> </u>	-
General Classroom (Grades 1-6)	886	12	10,630
Modular General Classrooms	883	3	2,650
Science/Techn/Engineering (STE) Room (Gr.3-6)			(
STE Storage Room (if applicable)			(
ELL (in modular at Bowen)	890	1	890
Literacy Center / Books	880	1	880
Literacy Specialist	wit	thin Literacy C	enter
Math Coach	wit	thin Literacy C	enter
SPECIAL EDUCATION			3,845
Special Education Teaching	645	1	645
			(
Break-Out/Small Group		uses SEL Roo	m
OT/PT	(2) w	ithin Speech/L	anguage
OT/PT Office			
Quiet	65	1	65
Speech and Language	860	1	860
Team Specialist + IEP Conference	150	1	150
Psychologist (incl testing/storage)	165	1	165
Psych - Play to Learn			- 0
Social Worker	130	1	130
Behavioral / BCBA	55	1	55
Bridge Program Classroom (K-2 & 3-5)			(
Bridge Program Storage			(
Reflections Program (K-2)			(
STRIDE Program (K & 1-3)	888	2	1,775
ART & MUSIC			1,150
Art Classroom (25 seats)	1,150	1	1,150
Art Workroom with Storage and Kiln	ļ		1
Music Classroom (modular at Mason-Rice)	Use	s Auditorium/	
Music Practice / Ensemble	_		(
HEALTH & PHYSICAL EDUCATION			2,970
Gymnasium	2,790	1	2,790
Gym Storeroom	90	1	90
Health Instructor's Office with Shower and Toilet	90	1	90
MEDIA CENTER / LIBRARY			1,525
Media Center / Reading Room	1,525	1	1,525

	5. Of	BURR	
F	AREA TOTALS	# OF ROOMS	ROOM NFA <sup>1</sup>
	18,730	18	
	1,005	1	1,005
	2,295	2	1,148
	14,915	15	994
	0		
	0		
	0		
	aching 2	thin Sp. Ed. Te	(2) wit
-	335	1	335
		thin Literacy	
	180 1	1	180
	2,135		
	940 3	1	940
-	315 2	1	315
	300	1	300
	aching 1	thin Sp. Ed. Te	(1) wi
	50	1	50
	100 2	2	50
	90 1.	1	90
	170 1	1	170
	0		
	170 1	1	170
		thin Sp. Ed. Te	(1) wi
	0		
	0		
	0		
	1,900		
_	875	1	875
	0		
	1,025	1	1,025
	0		
	4,410		
- 1	3,865	1	3,865
	375	1	375
	170	1	170
	1,240		

ı	MASON-RI	CE	5, Of	
OM A <sup>1</sup>	# OF ROOMS	AREA TOTALS	Snor	R
	18	17,470		
82	3	2,645		1
		0		
06	12	10,870		
90	3	2,670		
		.0		
		0		
10	1	90	2	
75	1	875	5	
35	1	235		
15	1	85	2	
		2,785		
25	2	1,850	5	1
		0		-
5	1	65		
35	1	435	î.	
20	(2) within OT/	120		
0	(2) within (1)	60	2.	
35	1	135	1	
20	1	120	1.	
	(1) within OT/		1	
	ithin Sp. Ed. Te		1	
	T	0		
		0		
		0		
		0		
		2,175		
195	1	1,195		1
		0		
80	1	980		
		0		
		2,370		
360	1	2,360		2
.0	1	10		
		0		
		1,200		
200	1	1 200		2

IORIAL-SPAL	JLDING	cialists		PEIRCE	
# OF ROOMS	AREA TOTALS	Sne	ROOM NFA <sup>1</sup>	# OF ROOMS	AREA TOTALS
19	18,955			13	11,555
3	3,410	Γ	1,023	2	2,045
	0	ŀ			-
16	13,795	ı	842	9	7,580
	0	-	830	2	1,660
	0	Ī			0
	0	ľ	***************************************		0
1	920	2.	(2) w	ithin Sp. Ed. To	eaching
1	830	~	270	1	270
thin Lit Ctr, (1) w	ithin ELL	7	(1) w	rithin Literaacy	Center
(2) within ELL Ro		2	(1) w	ithin Learning	Center
	4,940				3,020
2	2,045	3	840	1	840
1	340	1	320	1	320
2	610	П		(3) in Corrido	rs
1	330	2.	110	1	110
1	75	ŀ	50	2	100
1	185	2.		(2) within OT/	
1	225	1	100	1	100
1	870	1	175	1	175
	0	ı			0
1	260	1	(1)	Soc within Psy	ch Off
within Sp. Ed. Te	aching	1	V	vithin BRIDGE	3-5
	0	ľ	640	2	1,280
	0		95	1	95
	0				0
	0	L			0
	2,235				865
1	1,360	Į.	865	1	865
2	185	L			0
ses Auditorium/		Į.	Use	s Auditorium/	
1	690	L			0
	2,815	L			2,015
1	2,430	Į.	2,015	1	2,015
1	325	- [			0
1	60	L			0
	2,545				990
1	2,545	L	990	1	990

o, of jalists		WILLIAM	5
Spec	ROOM NFA <sup>1</sup>	# OF ROOMS	AREA TOTALS
		12	11,410
Н	1,173	2	2,345
11			0
П	840	10	8,395
П			
П			(
11			0
2	295	1	295
	375	1	375
1		ithin Literacy	
1		ithin Literacy	
П			2,390
3	590	1	590
2	190	1	190
1 1	100	1	100
2.	(2)	OT/PT within !	peech
H	60	1	60
2.	235	1	235
1	(1) w	ithin Sp. Ed. T	eaching
1	155	1	155
П			C
1	150	1	150
1	(1) w	ithin Sp. Ed. T	
ı			0
Н		<u> </u>	0
H	910	1	910
ı			1000
ı			1,020
Н	1,020	1	1,020
ı		L	
	Use	s Auditorium,	
Н			3,230
H	2,885	1	2,889
	345	1	345
ıl		ithin Store Ro	
	, n	num store no	
			1,800

	= 306-322	PROGRAM Students)		= 396-414	
ROOM NFA <sup>1</sup>	# OF ROOMS	AREA TOTALS	ROOM NFA <sup>1</sup>	# OF ROOMS	AREA TOTAL
	14	14,725		18	18,525
1,100	3	3,300	1,100	4	4,40
		0			<b>-</b>
900	11	9,900	900	14	12,60
		0			
		0			
***********		0			
300	1	300	300	1	30
900	1	900	900	1	90
175	1	175	175	1	17
150	1	150	150	1	15
	,	3,650			3,650
225	4	900	225	4	90
		0			
125	6	750	125	6	75
425	1	425	425	1	42
175	1	175	175	1	17
100	3	300	100	3	30
250	1	250	250	1	25
400	1	400	400	1	40
150	1	150	150	1	15
		0			
150	1	150	150	1	15
150	1	150	150	1	15
		0			
		0			
		0			
		0			
		2,500			2,500
1,000	1	1,000	1,000	1	1,00
150	1	150	150	1	15
1,200	1	1,200	1,200	1	1,20
75	2	150	75	2	15
		6,300			6,300
6,000	1	6,000	6,000	1	6,00
200	1	200	200	1	20
100	1	100	100	1	10
		2,047			2,452
		2,047	2,452		2,45





## Existing Spaces vs Edu@rogram

# OF ROOMS

in Corridors

1,090 1,090 4	# OF ROOMS	AREA TOTA
330	vithin Auditori	
330	vithin Auditori	
330		1,0
		um
		1
600	1	3
	1	(
		30
40	1	1
260	1	1 2
		1
		1,42
325	1	1,77
523	1	+
190	1	+
190	1	+'
400	1	-
400		
		+
		+
		+
		+
		+
		+
435	<del></del>	+ ,
		1
190		+
	,	2,44
170	1	1
27	6	1
260	1	
206	9	1,8
		4,52
2,400	1	2,4
725	1	7
700	2	1,4
	İ	1
		1
		1
		37,79
		35
		61,43
	2,400 725	170 1 27 6 280 1 206 9 2,400 1 725 1

	BURR	
AREA TOTA	# OF ROOMS	ROOM NFA <sup>1</sup>
4,33		
3,6	1	3,685
	1	310
	1	340
16		
1	1	165
1,37		240
	1	510
-		
	1	350
	2	255
Contor	thin Learning	(1) (1)
T T	ciiii ceariiiig	(1) W
2,64		
1	1	165
	2	30
ļ		
2,4	6	403
2,1!		100
1		
<del> </del>		
1	1	105
1	******	
1		
	2	1,025
2,0		
39,08		

			_
0.0	MEMO	ORIAL-SPA	ULDING
A TOTALS	ROOM NFA <sup>1</sup>	# OF ROOMS	AREA TOTALS
1,035			1,935
	1,105	1	1,105
	v	ithin Auditor	
0			
425	300 530	1 1	300
610 200	330	1	130
		1	
0 200	130	1	130
0	130		130
1,350			560
285	260	1	260
0	260	1	200
			1
50		İ	-
150	300	1	300
0			(
0			(
0			(
0			
0			
1	wi	thin Social We	
690 1		hin Learning C	
175		T	
930			3,560
145	205	1	205
0			(
130	57	5	285
0			
0			- 0
400	80	1	80
255	598	5	2,990
4,095			3,720
2,260	2,015	1	2,015
355	705	1	705
1,480	670	1	670
0	130	1	130
	200	1	200
0	<b>—</b>	_	
33,610	ļ		41,395
334			369
50,440			64,475
1.50			1.56
		1	1

	PEIRCE	
OOM NFA <sup>1</sup>	# OF ROOMS	AREA TOTALS
		1,775
648	2	1,295
9	within Auditoria	
		0
220	1	220
260	1 1	260
		170
25 145	1	25 145
143	<del> </del>	143
	<u> </u>	610
220	1	220
190	1	190
	in Corridors	
	in Corridors	-
200	1	200
	-	0
	-	0
		0
		0
		0
	1	0
	within ASP Offi within Learning	
	1	0
		225
135	1	135
		0
90	1	90
	·	0
		0
	within Mail Roc	
		2,820
1,955	1 1	1,955
620 110	1 1	620 110
135	1 1	135
		0
	+	24,045
	·	236
		38,110
	T	1.58

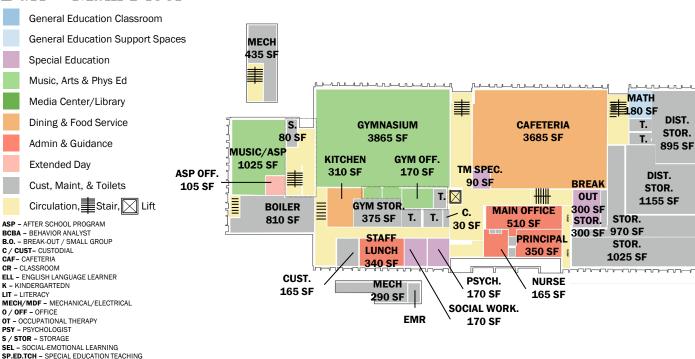
WILLIAMS			
	# OF ROOMS	AREA TOTALS	
		1,625	
	1	1,025	
with	in Auditor	ium	
		0	
+	1	355	
	1	245	
		100	
+		0	
+-	1	100	
_			
		1,725	
1	1	310	
+-		0	
+	n Corridors	110	
+	1	370	
+		3/1	
+			
		0	
		0	
1		0	
+		0	
- 11	in Soc Wo	0	
WILL	1	935	
+		0	
		2,625	
_		0	
+		0	
	3	165	
I			
1		0	
4			
+-	4	2,389	
_	- 4	3,395	
_			
+-	1	2,220	
+	1	565	
+		0	
İ			
T		C	
4-			
+		29,320	
+		215 44,980	
+		1.53	
+-		1.33	

NPS EDUCATIONAL PROGRAM (14 CRs = 306-322 Students)				CATIONAL = 396-414 :	
ROOM NFA <sup>1</sup>	# OF ROOMS	AREA TOTALS	ROOM NFA <sup>1</sup>	# OF ROOMS	AREA TOTALS
		5,257			5,962
2,295	1	2,295	2,970	1	2,970
1,000	1	1,000	1,000	1	1,000
302	1	302	332	1	332
1,460	1	1,460	1,460	1	1,460
200	1	200	200	1	200
		410			410
60	1	60	60	1	60
250	1	250	250	1	250
100	1	100	100	1	100
		2,080			2,080
650	1	650	650	1	650
	luded in gen. o luded in gen. o			luded in gen.	
80 80	luded in gen. o	office 80	80 80	luded in gen.	office 80
300	1	300	300	1	300
	luded in gen. o			luded in gen.	
		T		I	T
150	1	150	150	1	150
250	1	250	250	1	250
		0			0
		0			0
200	2	400	200	2	400
150	1	150	150	1	150
100	1	100	100	1	100
		1,750			1,750
100	1	100	100	1	100
		0		Ī	0
500	1	500	500	1	500
700	1	700	700	1	700
	ncluded in abo			included in abo	
200	1 1	200 250	200	1 1	200
250	1	250	250	1	250
		1,250		_	1,250
1,000	1	1,000	1,000	1	1,000
250	1	1,000	1,000 250	1 1	1,000
250	1	250	250	1	250
		+ ~ ĭ			
	<b></b>	0		<del> </del>	0
		1			
		39,969			44,879
		306			396
		59,953			67,318
		1.50			1.50





#### Burr – Main Floor



MAIN FLOOR 27,265 GSF MODULARS 2,475 GSF UPPER FLOOR 23,320 GSF 53,060 GSF

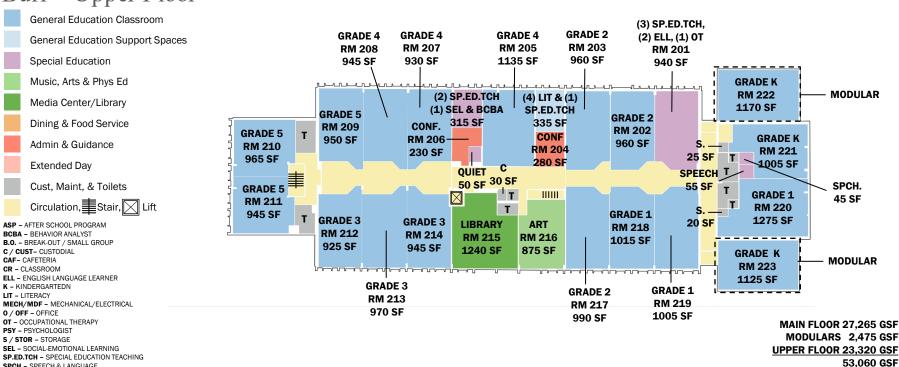




T - TOILET

SPCH - SPEECH & LANGUAGE SW / SOC - SOCIAL WORKER

#### Burr – Upper Floor

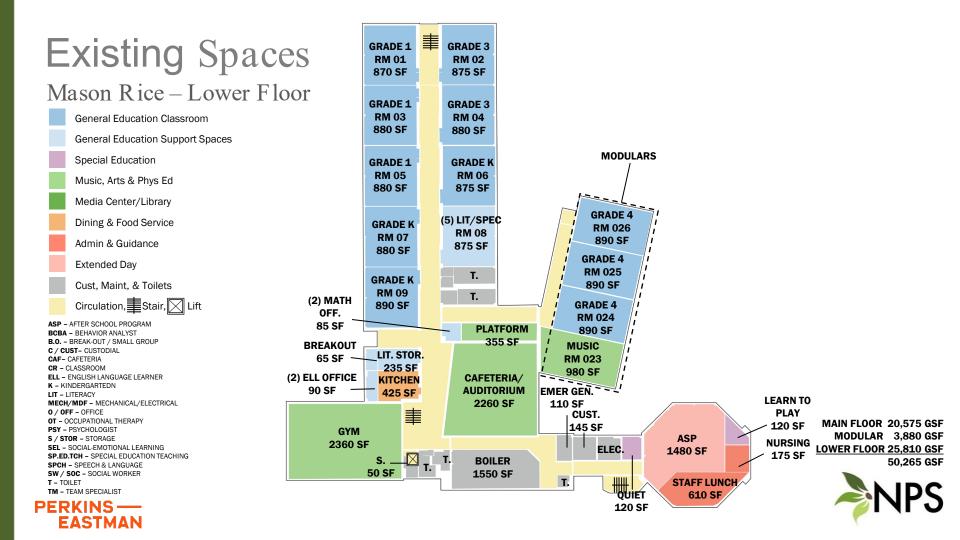


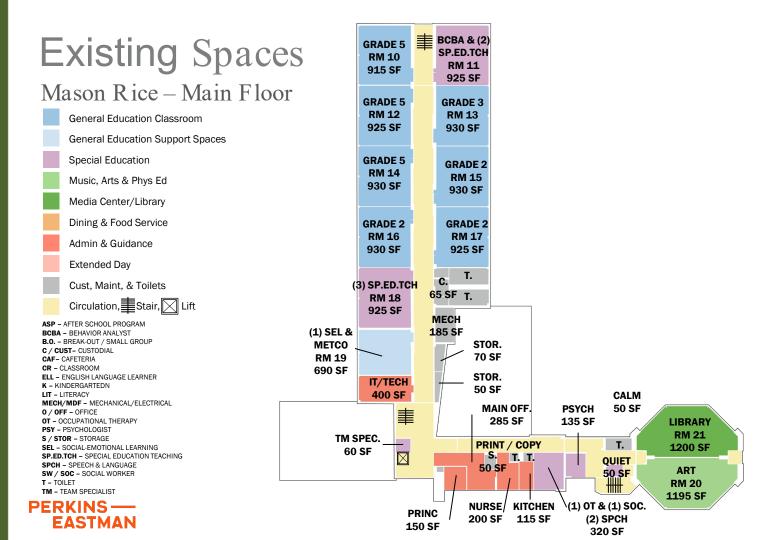


PERKINS—EASTMAN

T - TOILET

SPCH - SPEECH & LANGUAGE SW / SOC - SOCIAL WORKER





MAIN FLOOR 20,750 GSF MODULAR 3,880 GSF LOWER FLOOR 25,810 GSF 50,440 GSF



#### Memorial-Spaulding – Lower Floor

General Education Classroom

**General Education Support Spaces** 

Special Education

Music, Arts & Phys Ed

Media Center/Library

Dining & Food Service

Admin & Guidance

Extended Day

Cust. Maint. & Toilets

Circulation, Stair, Lift

ASP - AFTER SCHOOL PROGRAM **BCBA** - BEHAVIOR ANALYST B.O. - BREAK-OUT / SMALL GROUP C / CUST- CUSTODIAL

CAF- CAFETERIA CR - CLASSROOM

ELL - ENGLISH LANGUAGE LEARNER

K - KINDERGARTEDN

III - LITERACY

MECH/MDF - MECHANICAL/ELECTRICAL

O / OFF - OFFICE

OT - OCCUPATIONAL THERAPY PSY - PSYCHOLOGIST

S / STOR - STORAGE

SEL - SOCIAL-EMOTIONAL LEARNING

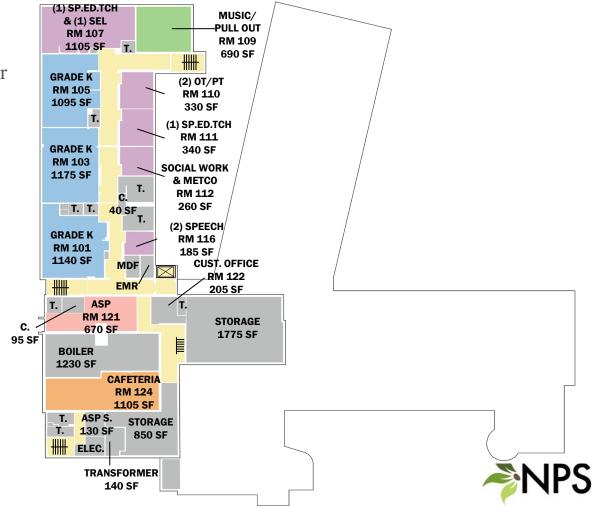
SP.ED.TCH - SPECIAL EDUCATION TEACHING

SPCH - SPEECH & LANGUAGE SW / SOC - SOCIAL WORKER

T - TOILET

TM - TEAM SPECIALIST

MAIN FLOOR 45.525 GSF **LOWER FLOOR 18,950 GSF** 64.475 GSF





#### Memorial-Spaulding – Main Floor

General Education Classroom

General Education Support Spaces

Special Education

Music, Arts & Phys Ed

Media Center/Library

Dining & Food Service

Admin & Guidance

Extended Day

Cust, Maint, & Toilets

Circulation, Stair, Lift

ASP - AFTER SCHOOL PROGRAM
BCBA - BEHAVIOR ANALYST
B.O. - BREAK-OUT / SMALL GROUP

C / CUST - CUSTODIAL CAF - CAFETERIA CR - CLASSROOM

ELL - ENGLISH LANGUAGE LEARNER

K - KINDERGARTEDN

LIT - LITERACY

MECH/MDF - MECHANICAL/ELECTRICAL

O / OFF - OFFICE

OT - OCCUPATIONAL THERAPY
PSY - PSYCHOLOGIST

S / STOR - STORAGE

SEL - SOCIAL-EMOTIONAL LEARNING

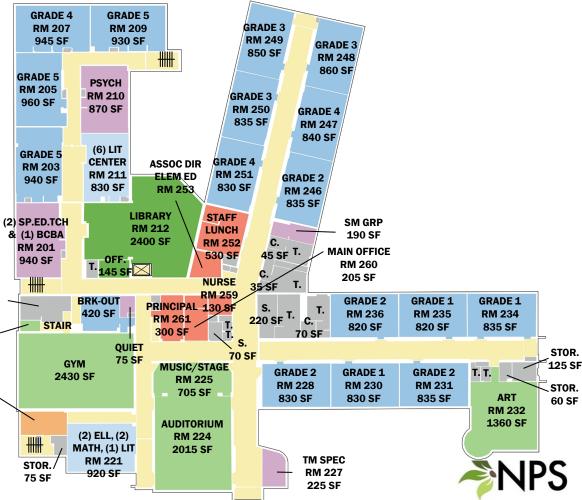
SP.ED.TCH - SPECIAL EDUCATION TEACHING

SPCH - SPEECH & LANGUAGE SW / SOC - SOCIAL WORKER

T - TOILET

TM - TEAM SPECIALIST







#### Peirce – Lower Floor

General Education Classroom

**General Education Support Spaces** 

Special Education

Music, Arts & Phys Ed

Media Center/Library

Dining & Food Service

Admin & Guidance

Extended Day

Cust, Maint, & Toilets

Circulation, Stair, Lift

ASP - AFTER SCHOOL PROGRAM **BCBA** - BEHAVIOR ANALYST B.O. - BREAK-OUT / SMALL GROUP C / CUST- CUSTODIAL

CAF- CAFETERIA CR - CLASSROOM

ELL - ENGLISH LANGUAGE LEARNER

K - KINDERGARTEDN III - LITERACY

MECH/MDF - MECHANICAL/ELECTRICAL

O / OFF - OFFICE

OT - OCCUPATIONAL THERAPY PSY - PSYCHOLOGIST

S / STOR - STORAGE

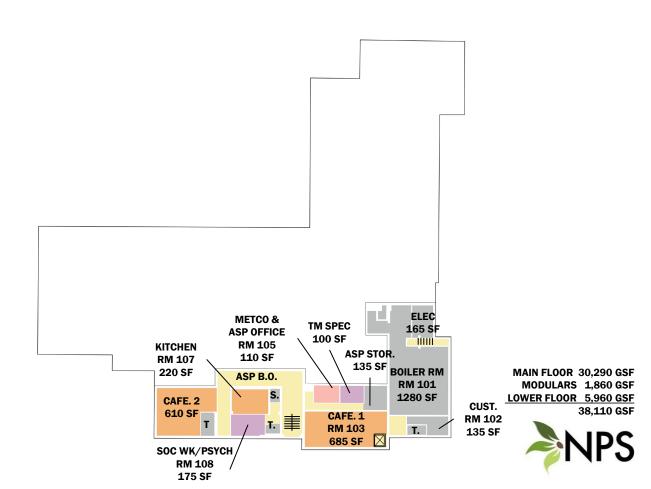
SEL - SOCIAL-EMOTIONAL LEARNING

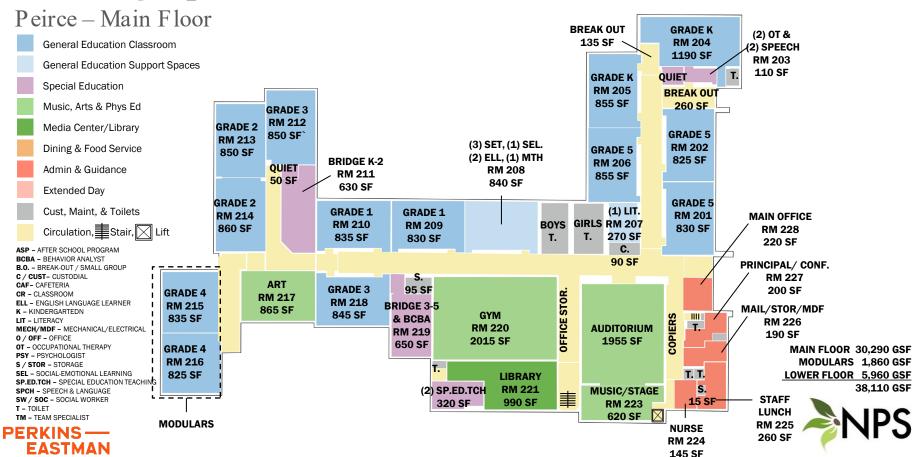
SP.ED.TCH - SPECIAL EDUCATION TEACHING

SPCH - SPEECH & LANGUAGE SW / SOC - SOCIAL WORKER

T - TOILET

TM - TEAM SPECIALIST





#### Williams – Lower Floor

General Education Classroom

General Education Support Spaces

Special Education

Music, Arts & Phys Ed

Media Center/Library

Dining & Food Service

Admin & Guidance

Extended Day

Cust, Maint, & Toilets

Circulation, Stair, Lift

ASP - AFTER SCHOOL PROGRAM
BCBA - BEHAVIOR ANALYST
B.O. - BREAK-OUT / SMALL GROUP

C / CUST- CUSTODIAL CAF- CAFETERIA CR - CLASSROOM

ELL - ENGLISH LANGUAGE LEARNER

K - KINDERGARTEDN

MECH/MDF - MECHANICAL/ELECTRICAL

O / OFF - OFFICE
OT - OCCUPATIONAL THERAE

OT - OCCUPATIONAL THERAPY
PSY - PSYCHOLOGIST

S / STOR - STORAGE

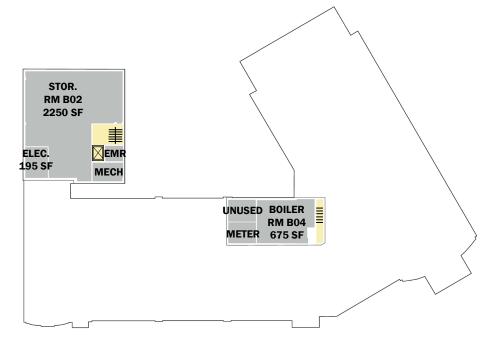
**SEL** – SOCIAL-EMOTIONAL LEARNING

SP.ED.TCH - SPECIAL EDUCATION TEACHING

SPCH - SPEECH & LANGUAGE SW / SOC - SOCIAL WORKER

T - TOILET

TM - TEAM SPECIALIST

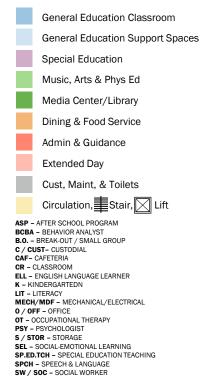


UPPER FLOOR 16,250 GSF MAIN FLOOR 24,120 GSF LOWER FLOOR 4,610 GSF 44,980 GSF

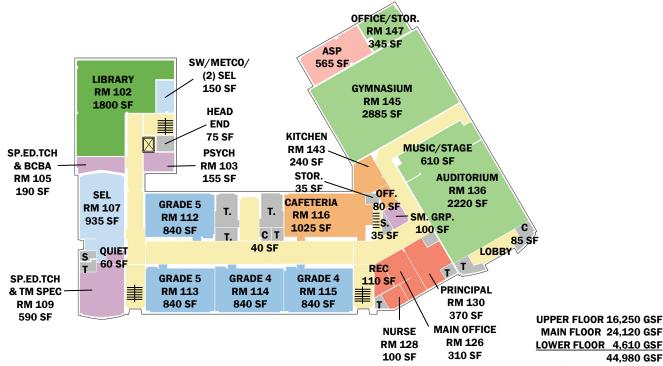




#### Williams – Main Floor



T - TOILET TM - TEAM SPECIALIST





44,980 GSF

#### Williams – Upper Floor

General Education Classroom **General Education Support Spaces** Special Education Music, Arts & Phys Ed

Media Center/Library Dining & Food Service

Admin & Guidance

Extended Day

Cust. Maint. & Toilets

Circulation, Stair, Lift

ASP - AFTER SCHOOL PROGRAM **BCBA** - BEHAVIOR ANALYST B.O. - BREAK-OUT / SMALL GROUP C / CUST- CUSTODIAL CAF- CAFETERIA CR - CLASSROOM ELL - ENGLISH LANGUAGE LEARNER

K - KINDERGARTEDN

III - LITERACY

MECH/MDF - MECHANICAL/ELECTRICAL

O / OFF - OFFICE

OT - OCCUPATIONAL THERAPY PSY - PSYCHOLOGIST

S / STOR - STORAGE

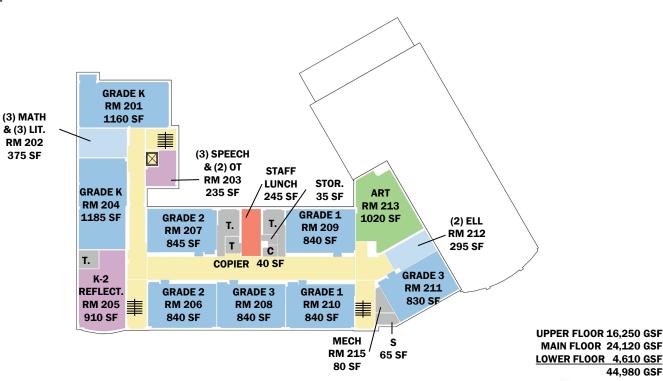
SEL - SOCIAL-EMOTIONAL LEARNING

SP.ED.TCH - SPECIAL EDUCATION TEACHING

SPCH - SPEECH & LANGUAGE SW / SOC - SOCIAL WORKER

T - TOILET

TM - TEAM SPECIALIST



44,980 GSF

