Business, Finance and Planning

TO: School Committee

FROM: Liam Hurley, Assistant Superintendent/Chief Financial \& Administrative Officer Stephanie Gilman, Director of Planning, Project Management and Sustainability

DATE: April 24, 2023

RE: Countryside School Design Enrollment

As noted in the April 10, 2023 memo to the School Committee, a vote is requested to approve a design enrollment of 465 students for the Countryside Elementary School project. A design enrollment of 465 aligns with Angier, Cabot and Zervas, and supports the educational program and projected enrollment in the Countryside area. The April $10^{\text {th }}$ memo and attachments are attached for your reference.

The next step in the process is submission of the Preferred Schematic Report (PSR) to the MSBA. The PSR will be reviewed with the School Building Committee at their meeting on April 25, 2023, and a vote to approve submission of the document to the MSBA is anticipated that evening.

Additional information about the project can be found at the Countryside Building Project webpage, including School Building Committee (SBC) meeting materials and recordings.

We look forward to answering any questions you may have.

Business, Finance and Planning

TO: School Committee
FROM: Liam Hurley, Assistant Superintendent/Chief Financial \& Administrative Officer Stephanie Gilman, Director of Planning, Project Management and Sustainability

DATE: April 10, 2023

RE: Countryside Design Enrollment

The Countryside project continues to progress through the feasibility study phase of the project, in partnership with the Massachusetts School Building Authority (MSBA). The Preliminary Design Program (PDP) was submitted to the MSBA on January 18, 2023. The PDP included the Draft Educational Program and Space Summary, which were presented to the School Committee on December 19, 2022, and were approved by the School Committee on January 9, 2023.

As noted in the December $19^{\text {th }}$ memo to the School Committee, the MSBA certified two design enrollments for the Countryside project - 340 students and 465 students - and the PDP included a space summary and preliminary conceptual alternatives for both.

A vote is now requested to approve a design enrollment of 465 students for the project. A design enrollment of 465 aligns with Angier, Cabot and Zervas, supports the educational program and projected enrollment in the Countryside area. Attached for your reference are the space summary for 465 students, as well as the supporting slides from Donna DiNisco's presentation on December 19, 2022.

The next step in the process is submission of the Preferred Schematic Report (PSR) to the MSBA. The PSR will be reviewed with the School Building Committee at their meeting on April 25, 2023, and a vote to approve submission of the document to the MSBA is anticipated that evening.

Additional information about the project can be found at the Countryside Building Project webpage, including School Building Committee (SBC) meeting materials and recordings.

We look forward to answering any questions you may have.

## Preliminary Design Program | Enrollment Alternatives

| Class Size Policies |  |
| :--- | :--- |
| Kindergarten through Second Grade | 1 to 22 students |
| Third through Fifth Grade | 1 to 24 students | Building Authority

Option 2-465 Student Enrollment

| GOAL Class Size | K | 1 | 2 | 3 | 4 | 5 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# Students (Average) | 78 | 78 | 78 | 77 | 77 | 77 | 465 |
| Average \# students/class | 22 | 22 | 22 | 24 | 24 | 24 |  |
| \# of classrooms | 3.55 | 3.55 | 3.55 | 3.20 | 3.20 | 3.20 | 20.25 |
| Total Classrooms / Grade | 4 | 4 | 4 | 3 | 3 | 3 | 21 |

- Average class size 22 students
- Provides flexibility for larger than typical grade


## Preliminary Space Summary | 465 Student Enrollment

| Program | Countryside Existing Conditions | Countryside Space <br> Requirements | MSBA <br> Guidelines | Differences | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Core Academic | 18,135 NFA | 21,875 NFA | 20,950 NFA | 925 NFA | MSBA does not automatically include ELL, Lit / Math Specialists |
| Special Ed. | 3,530 NFA | 5,860 NFA | 5,540 NFA | 320 NFA | DESE reviews / approves Special Ed spaces |
| Art/Music | 1,480 NFA | 2,575 NFA | 2,575 NFA | 0 NFA |  |
| Health \& PE | 2,545 NFA | 6,300 NFA | 6,300 NFA | 0 NFA |  |
| Media Center | 1,265 NFA | 2,763 NFA | 2,763 NFA | 0 NFA |  |
| Dining <br> (Cafe, Kitchen, Stage, Staff Dining) | 4,785 NFA | 6,350 NFA | 6,823 NFA | -473 NFA | - 3 seatings vs 2 seatings <br> - Smaller kitchen per Angier design |
| Medical / Admin | 1,120 NFA | 2,585 NFA | 2,840 NFA | -255 NFA | May require slightly more space depending on final layout |
| Custodial / Main | 105 NFA | 1,830 NFA | 2,065 NFA | -235 NFA | May require slightly more space depending on final layout |
| Other (Extended Day) | 765 NFA | 250 NFA | 0 NFA | 250 NFA | MSBA does not reimburse for "other" spaces |
| Sub Total Program | 33,730 NFA | 50,388 NFA | 49,856 NFA | 532 NFA |  |
| Total Gross Sq. Ft. (GSF) <br> (Gross SF / NFA = 1.5) | 56,100 GSF | 75,582 GSF | 74,749 GSF | 798 GSF |  |


| Countryside Elementary 465 Students | Existing Conditions |  |  |
| :---: | :---: | :---: | :---: |
| RооитPE | $\begin{aligned} & \text { Room } \\ & \text { NFA }{ }^{1} \end{aligned}$ | \# OF RUS | areatotals |
| COREACADEMC SPACES |  |  |  |
| List class |  |  |  |
|  |  |  |  |
| Kin |  |  |  |
|  |  |  |  |
| Genearat lissroms: | 790 |  |  |
| Geneal Classooms - Grade -b | ${ }^{2} 85$ |  |  |
| Generaral Clastooms -Grave 1.6 | ${ }_{850} 88$ | 1 |  |
| General Classrooms- Grade -6. | 885 | 1 |  |
| General Classsooms - Gradedel 1.6 | ${ }_{900}$ | $\frac{1}{2}$ | ${ }^{\text {900 }}$ |
| Genera Classiom Propectarea |  |  |  |
|  |  |  |  |
| STERCom-Grade 3-6 |  |  |  |
|  |  |  |  |
| ELPProgram | 840 | 1 | 840 |
| Literacy Cenerer | Shared with CCBA/ Team |  | pecia |
| Maticoach |  |  |  |
| Lieracy speciailiss | 845 | 1 |  |
| SPECIILL EDUCATION |  |  |  |
| [List tooms offifiterent sizes separatel) |  |  |  |
| Sell Comaned SPED. SPPRK with wiul space | 790 | 1 |  |
|  | 845 |  |  |
| Seli-Contaned SPED- - oilef (lower grade SPARK) | 0 | 0 |  |
| Resource Room / Special Ed Teaching Space | 245 | 1 | ${ }^{245}$ |
|  | 0 | 0 |  |
|  | 120 | 1 | 120 |
| ${ }_{\text {PT }}$ | Shared 5 withot |  |  |
| Quiet Room $1 /$ academic floor | 55 | 1 |  |
| Speect Lanulue | 120 | 1 |  |
|  | 720 | 1 |  |
| Team Speocialist +1 IFP Conference Room (12 adults) | 180 | 1 | 180 |
|  | 115 | 1 |  |
|  | 245 | 1 |  |
| $\frac{\text { ART } \& \text { MUSIC }}{\text { Atclassiome }-25 \text { seals }}$ |  |  | 1,480 |
|  | 1.000 |  |  |
|  | 390 | 1 | 30 |
|  | 0 | 0 |  |
|  |  |  |  |
| HEALTH \& PHYSICCLL ELUCATION | 2440 | 1 |  |
| Gymasium | 105 | 1 |  |
| Heath instuctor's Office w/ Showe 8 Toilet | 0 | 0 |  |
| EDIA CENTER |  |  | , 265 |
| Media Conere / Reading Room | 1.265 | 1 | 1.265 |
| OINING \& FOOO SERVICE |  |  | 4.785 |
| Cafterial Dining | 2820 | 1 | ${ }_{2} 882$ |
|  | 935 | 1 |  |
| Stage | 0 | 0 |  |
| $\frac{\text { Chair } / \text { Tabol } / \text { Euipment Storae }}{\text { Kithen }}$ | 470 | 1 | 470 |
| Stafflumb | ${ }^{560}$ | 1 |  |
|  |  |  | 275 |
| $\frac{\text { MEDICA }}{\text { Medical Suite Toiler }}$ | 275 | 1 |  |
|  |  |  |  |
| Examination Room / Resting |  |  |  |
| ADMIISTRATION \& GUIDANCE |  |  | 345 |
|  | 410 | 1 | 410 |
|  | Incluced in General Offit |  |  |
| Dupiciatiog Room |  |  |  |
| Records Room | noluded in General ofice |  |  |
|  |  |  |  |
|  | Inclubedi General Office |  |  |
|  | 0 | 0 |  |



| Difference to MSBAGuidelines |  |  |
| :---: | :---: | :---: |
| $\left\lvert\, \begin{aligned} & \text { Room } \\ & \text { NFA1 } \end{aligned}\right.$ | \# OF Rus | area totas |
|  |  | ${ }_{925}$ |
|  | 0 |  |
|  | 0 | 300 |
|  | 4 | $\xrightarrow{\substack{100 \\-850}}$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  | 17 | 425 |
|  |  |  |
|  | 1 | 300 |
|  | 1 | 925 |
|  | $\stackrel{1}{1}$ | ${ }^{175}$ |
|  |  |  |
|  |  | 320 |
|  | $\stackrel{-2}{-2}$ | -2000 |
|  | -3 | -180 |
|  | 0 | 20 |
|  | 5 | $\stackrel{250}{200}$ |
|  | 1 |  |
|  | 3 |  |
|  | 2 | 300 |
|  | 1 | $\begin{array}{r}400 \\ 400 \\ \hline\end{array}$ |
|  | 1 |  |
|  | 1 | 150 |
|  | 0 | 0 |
|  | 0 |  |
|  | 0 |  |
|  | 0 |  |
|  |  | 0 |
|  | 0 |  |
|  | 0 |  |
|  |  |  |
|  | 0 |  |
|  |  | 4 |
|  | 0 |  |
|  | 0 |  |
|  | 0 | -3085 |
|  |  |  |
|  |  | 0 |
|  | 0 |  |
|  | 0 |  |
|  |  | ${ }^{255}$ |
|  | - | ${ }_{-108}^{218}$ |
|  | - -1 |  |
|  | 0 |  |
|  | ${ }^{-1}$ |  |
|  | 1 |  |



${ }^{1}$ Individual Room Net Floor Area (NFA)
Total Building Gross Floor Area (GFA)
${ }^{\text {Remaining }}$
Architect Certification

| PROPOSED |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Existring to RemainRenovated |  |  | New |  |  | Total |  |  |
| $\begin{gathered} \text { Room } \\ \text { NFA } \end{gathered}$ | \# Of Rus | areatotals | room <br> NFA | \# ofrus | areatotas | ${ }_{\text {Room }}^{\substack{\text { nea }}}$ | \# OF RNS | area totals |
|  |  |  | 0 | 0 |  | 0 | 0 |  |
|  |  |  | $\stackrel{220}{0}$ | 1 | 220 | 220 | $\bigcirc$ |  |
|  |  |  | 0 | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |
|  |  |  | 200 | 2 | 400 | 200 | 2 | 40 |
|  |  |  | 50 | 1 |  | 50 | 1 |  |
|  |  |  | ${ }^{150}$ | 1 | ${ }^{150}$ | ${ }^{150}$ | 1 |  |
|  |  |  |  |  |  |  |  |  |
|  |  | 0 | 100 | 1 | 1.830 | 100 |  | , 8,30 |
|  |  |  | 100 | 1 |  | 0 | 1 |  |
|  |  |  | 580 | 1 | 550 | 580 | 1 | 580 |
|  |  |  | -750 | 1 | 750 | ${ }^{750}$ | 1 |  |
|  |  |  | Included 5 bov |  |  | Includuda bove |  |  |
|  |  |  | $\stackrel{75}{250}$ | $\stackrel{2}{1}$ | ${ }^{150}$ | ${ }_{2} 25$ | $\frac{2}{1}$ | 150 <br>  <br>  <br>  <br> 150 |
|  |  |  |  |  |  |  |  |  |
|  |  | 0 |  |  | 250 |  |  | 250 |
|  |  |  | 250 | 1 | 250 | 250 | 1 |  |
|  |  |  |  | $\cdots$ |  |  |  |  |
|  |  | $\bigcirc$ |  |  | 50.3888 |  |  | 50.388 |
|  |  |  |  |  |  |  |  |  |
|  | $\square$ |  | $\cdots$ | - | $\cdots$ |  | - |  |
|  |  |  |  |  |  |  |  |  |
|  | \%of GFA | 0 |  | \%of GFA | 25,194 |  | \% of GFA | 25,194 |
|  | \#olvo |  |  | 33\% | 25.194 |  | 339\% | 25,19 |
|  |  |  |  |  | 75,52 |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  | \#Divo: |  |  | 1.50 |  |  | 1.50 |
|  |  |  |  |  |  |  |  |  |



|  | Date: | 2/6122 | Preliminary Design Program |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| ROOM | \# OF RMs | area totals | Comments |
| 120 | 1 | 120 |  |
| 250 | 1 | 250 |  |
| $\begin{array}{r}150 \\ \hline \\ \hline\end{array}$ | $\stackrel{2}{1}$ | 300 35 |  |
| ${ }_{383}$ | 1 | - 383 |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  | 2.065 |  |
| 150 <br> 355 | 1 | $\begin{array}{r}150 \\ \hline 155 \\ \hline 150\end{array}$ |  |
| ${ }_{3}{ }^{375}$ | 1 | ${ }_{3}{ }_{375}$ |  |
| 400 |  | 4000 |  |
| ${ }^{255}$ | 1 | -255 |  |
| ${ }_{2}^{300}$ | 1 | 3 |  |
|  |  |  |  |
|  |  | 0 |  |
|  |  |  |  |
| - |  | 4,9,66 |  |
|  |  |  |  |
|  |  | $\square \quad 465$ | Ener rave emralment below |
|  |  |  | Upeer Elementary Grades 3-6 |
|  |  | 24,933 |  |
|  |  |  |  |
|  |  | 74,749 |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  | 1.50 |  |

Includes the net suware footage measured from the inside face of the perimeter walls and includes all specific spaces assigned to a particulur program area incluwing such spaces as non-communal loiles and storage rooms.
Includes the entire building gross square footage measured from the outside face of exererio walls

Name of Architect Firm: DiNisco Design

