

School Committee Meeting

COUNTRYSIDE ELEMENTARY SCHOOL

Newton, MA

Educational Program

Newton Public Schools Mission

To educate, prepare, and inspire all students to achieve their full potential as lifelong learners, thinkers, and productive contributors to our global society.



MSBA Process

Module 3 Activities - Feasibility Study:

Submit Preliminary Design Program (PDP)

- Educational program and Space Summary
- Existing conditions report
- Establish design parameters
- Develop and evaluate alternates

Preferred Schematic Report:

- Summarize the process and conclusions of the Preliminary and Final Evaluation of Alternatives
- Cost comparison table
- Document District's selection and recommendation of the most cost effective and educationally appropriate preferred solution to the MSBA
- Submit Preferred Schematic Report (PSR)

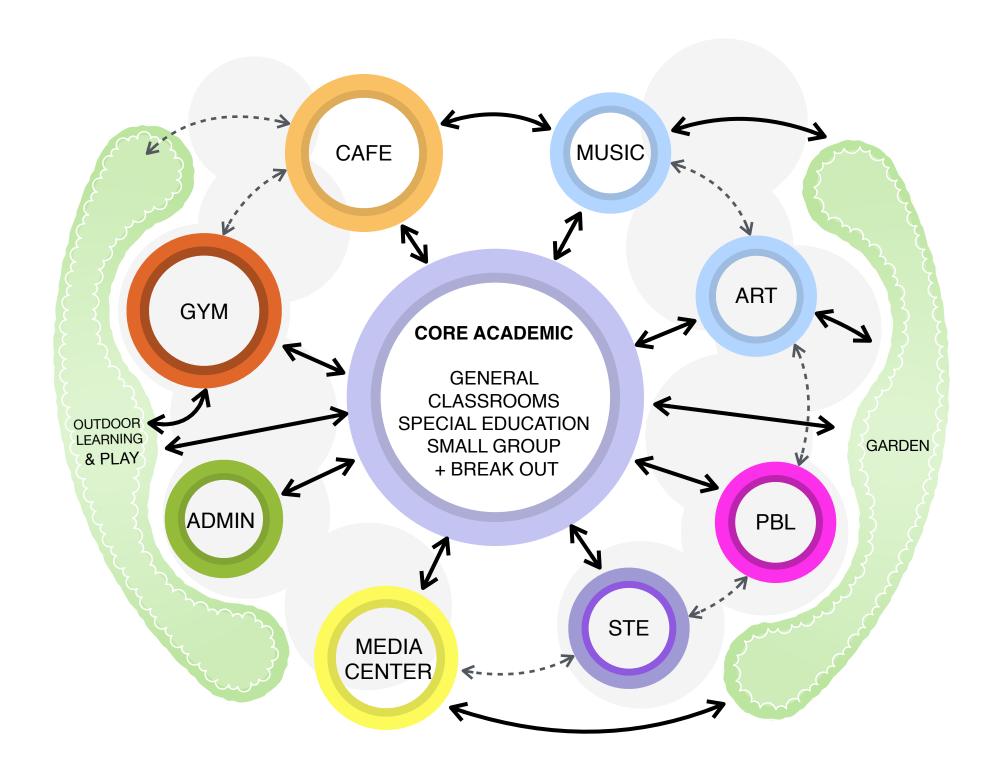




MSBA Process | Educational Program

- Identifies special education programs offered district-wide
- Identifies programs to be offered within the "new" Countryside School
- Massachusetts School **Building Authority**

- Identifies programmatic spatial relationships and adjacencies
- The program defines the space needs and total square footage for the project

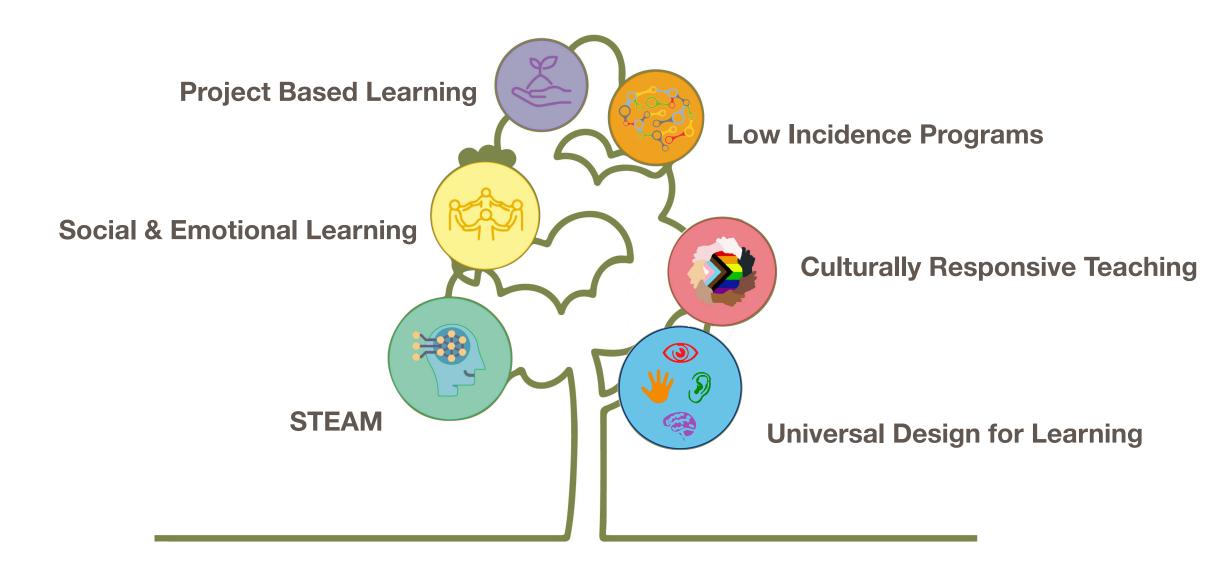




Visioning Sessions | Educational Goals

- Student Centered Learning
- Personalized Learning and Support
- Inclusive and Differentiated Instruction
- Tiered Approach to Intervention
- Special Education Support
- Responsive Classroom Approach

- Multi-Sensory Approach
- Social-Emotional Learning
- Project-Based Learning
- Outdoor Learning and Connections
- Movement and Play
- Building School Community





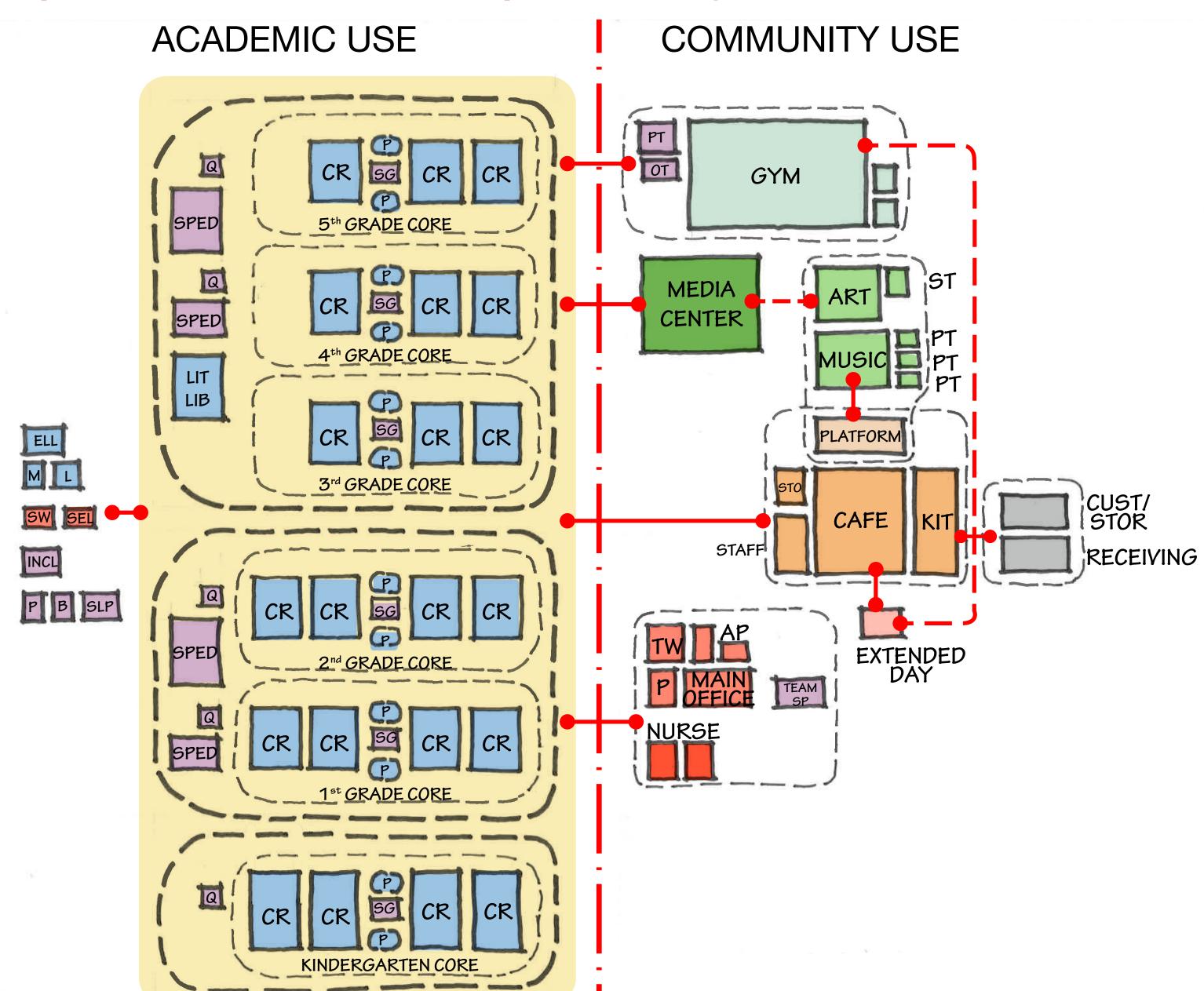
Visioning Sessions | Architectural Goals

- Warmth and Welcome
- Comfort, Flexibility and Safety
- Acoustics
- Wayfinding and Streetscapes
- Display and Exhibition
- Practicality and Durability
- Thoughtful Grade Level Configuration
- Classroom Neighborhoods
- Agile Classrooms

- Special Educational Spaces
- Enrichment Spaces
- Collaborative and Gathering Spaces
- Breakout and Quiet Spaces
- Connectivity
- Professional Work Areas
- Meeting and Small Group Spaces
- Outdoor Learning Spaces
- Sustainability



Spatial Relationships & Adjacencies



What we know:

1st floor

- Administration
- Cafetorium
- Gym
- Kindergarten Classrooms
- Receiving

To be determined:

Location of:

- Library
- Art Room
- Music Room

Site Priorities

- Main entry at drop off area
- Separate bus and parent drop off areas
- Cafetorium connected to play area
- Receiving area in proximity to kitchen
- Gym with access to fields

Preliminary Design Program | Enrollment Alternatives

Class Size Policies

Kindergarten through Second Grade 1 to 22 students

Third through Fifth Grade 1 to 24 students



Option 1 - 340 Student Enrollment

GOAL Class Size	K	1	2	3	4	5	Total
# Students (Average)	57	57	57	57	56	56	340
Average # students/class	22	22	22	24	24	24	
# of classrooms	2.59	2.59	2.59	2.37	2.37	2.37	14.88
Total Classrooms / Grade	3	3	3	3	2	2	16

- Average class size 21 22 students, respectively
- Provides flexibility for larger than typical grade

Option 2 - 465 Student Enrollment

GOAL Class Size	K	1	2	3	4	5	Total
# Students (Average)	78	78	78	77	77	77	465
Average # students/class	22	22	22	24	24	24	
# of classrooms	3.55	3.55	3.55	3.20	3.20	3.20	20.25
Total Classrooms / Grade	4	4	4	3	3	3	21

Preliminary Space Summary | 340 Student Enrollment

Program	Countryside Existing Conditions	Countryside Space Requirements	MSBA Guidelines	Differences	Comments
Core Academic	18,135 NFA	17,025 NFA	15,000 NFA	2,025 NFA	MSBA does not automatically include ELL, Lit / Math Specialists
Special Ed.	3,530 NFA	5,185 NFA	4,530 NFA	655 NFA	DESE reviews / approves Special Ed spaces
Art/Music	1,480 NFA	2,500 NFA	2,500 NFA	0 NFA	
Health & PE	2,545 NFA	6,300 NFA	6,300 NFA	0 NFA	
Media Center	1,265 NFA	2,200 NFA	2,200 NFA	0 NFA	
Dining (Cafe, Kitchen, Stage, Staff Dining)	4,785 NFA	5,703 NFA	5,703 NFA	0 NFA	Maximize size of cafetorium to accommodate any future expansion
Medical / Admin	1,120 NFA	2,440 NFA	2,565 NFA	-125 NFA	May require slightly more space depending on final layout
Custodial / Main	105 NFA	1,750 NFA	1,940 NFA	-190 NFA	May require slightly more space depending on final layout
Other (Extended Day)	765 NFA	250 NFA	0 NFA	250 NFA	MSBA does not reimburse for "other" spaces
Sub Total Program	33,730 NFA	43,353 NFA	40,738 NFA	2,615 NFA	
Total Gross Sq. Ft. (GSF) (Gross SF / NFA = 1.5)	56,100 GSF	65,030 GSF	59,613 GSF	3,923 GSF	

Preliminary Space Summary | 465 Student Enrollment

Program	Countryside Existing Conditions	Countryside Space Requirements	MSBA Guidelines	Differences	Comments
Core Academic	18,135 NFA	21,875 NFA	20,950 NFA	925 NFA	MSBA does not automatically include ELL, Lit / Math Specialists
Special Ed.	3,530 NFA	5,860 NFA	5,540 NFA	320 NFA	DESE reviews / approves Special Ed spaces
Art/Music	1,480 NFA	2,575 NFA	2,575 NFA	0 NFA	
Health & PE	2,545 NFA	6,300 NFA	6,300 NFA	0 NFA	
Media Center	1,265 NFA	2,763 NFA	2,763 NFA	0 NFA	
Dining (Cafe, Kitchen, Stage, Staff Dining)	4,785 NFA	6,350 NFA	6,823 NFA	-473 NFA	3 seatings vs 2 seatingsSmaller kitchen per Angier design
Medical / Admin	1,120 NFA	2,585 NFA	2,840 NFA	-255 NFA	May require slightly more space depending on final layout
Custodial / Main	105 NFA	1,830 NFA	2,065 NFA	-235 NFA	May require slightly more space depending on final layout
Other (Extended Day)	765 NFA	250 NFA	0 NFA	250 NFA	MSBA does not reimburse for "other" spaces
Sub Total Program	33,730 NFA	50,388 NFA	49,856 NFA	532 NFA	
Total Gross Sq. Ft. (GSF) (Gross SF / NFA = 1.5)	56,100 GSF	75,582 GSF	74,749 GSF	798 GSF	

Preliminary Space Summary | Enrollment Comparison

Program	340 Students @ MSBA Standards	340 Students MSBA Guidelines	465 Students @ MSBA Standards	465 Students MSBA Guidelines	Comments
Core Academic	17,025 NFA	15,000 NFA	21,875 NFA	20,950 NFA	MSBA does not automatically include ELL, Lit / Math Specialists
Special Ed.	5,185 NFA	4,530 NFA	5,860 NFA	5,540 NFA	DESE reviews / approves Special Ed spaces
Art/Music	2,500 NFA	2,500 NFA	2,575 NFA	2,575 NFA	
Health & PE	6,300 NFA	6,300 NFA	6,300 NFA	6,300 NFA	
Media Center	2,200 NFA	2,200 NFA	2,763 NFA	2,763 NFA	
Dining (Cafe, Kitchen, Stage, Teacher Dining)	5,703 NFA	5,703 NFA	6,350 NFA	6,823 NFA	465 Enrollment: • 3 vs 2 seatings; Smaller kitchen (Angier)
Medical / Admin	2,440 NFA	2,565 NFA	2,585 NFA	2,840 NFA	May require slightly more space depending on final layout
Custodial / Main	1,750 NFA	1,940 NFA	1,830 NFA	2,065 NFA	May require slightly more space depending on final layout
Other (Extended Day)	250 NFA	0 NFA	250 NFA	0 NFA	MSBA does not reimburse for "other" spaces
Sub Total Program	43,353 NFA	40,738 NFA	50,388 NFA	49,856 NFA	
Total Gross Sq. Ft. (GSF) (Gross SF / NFA = 1.5)	65,030 GSF	59,613 GSF	75,582 GSF	74,749 GSF	

Next Steps

School Building Committee Meeting

School Committee Meeting

Community Forum (Tentative)

School Building Committee Meeting

Submit PDP to MSBA

Submit Preferred Schematic Report to MSBA

MSBA Board Vote of Preferred Solution

December 20, 2022

January 9, 2023

Week of January 9, 2023

January 17, 2023

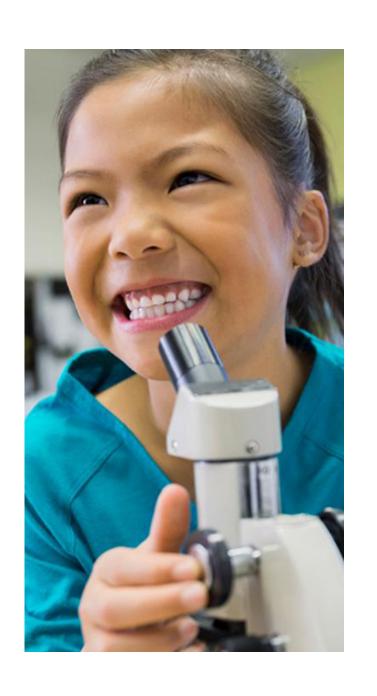
January 18, 2022

April, 27, 2023

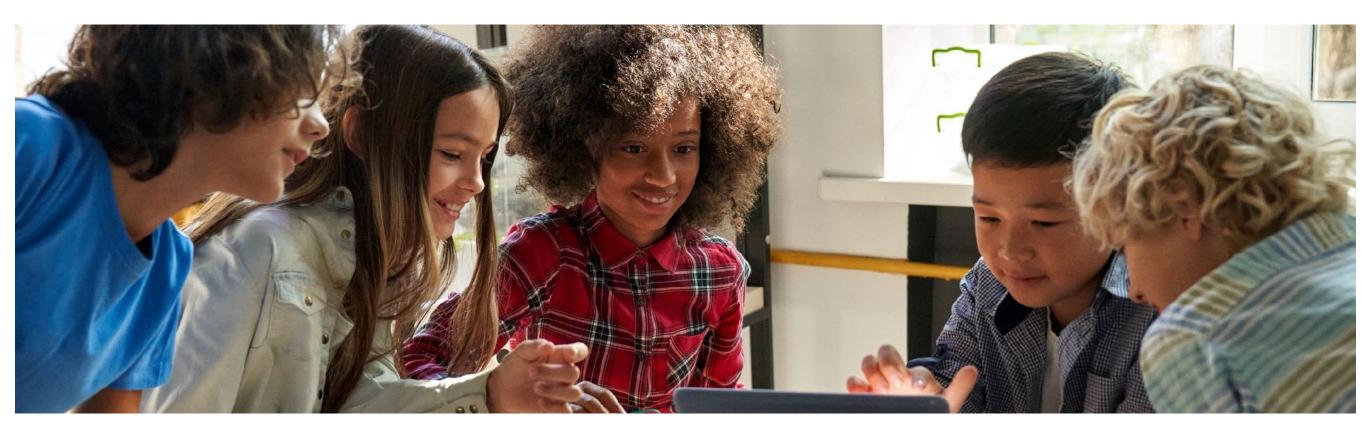
June 21, 2023











School Committee Meeting

COUNTRYSIDE ELEMENTARY SCHOOL

Newton, MA

Preliminary Space Summary | 340 Student Enrollment

Countryside Elementary 340 Students (16 classrooms)	Existing Conditions					
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals			
CORE ACADEMIC SPACES		}	18,135			
(List classrooms of different sizes separately)						
Pre-Kindergarten w/ toilet						
Kindergarten w/ toilet K Project Area	915	3	2,745			
General Classrooms - Grade 1-6	790	1,	790			
General Classrooms - Grade 1-6	845	10	8,450			
General Classrooms - Grade 1-6	850	{ <u>1</u> }	850			
General Classrooms - Grade 1-6	885	1	885			
General Classrooms - Grade 1-6	900	<u> </u>	900			
General Classrooms - Grade 1-6	915	2	1,830			
General Classroom Project Area		}				
STE Room- Grade 3-6	0	0	0			
STE Storage	0	0	0			
		}				
ELL Program	840	1	840			
		{				
Professional Literacy Center	0	0	0			
Math Coach	Shared with Bo	CBA / Team S	Specialist			
Literacy Specialists	845	1 {	845			
SPECIAL EDUCATION		}	3,530			
(List rooms of different sizes separately)		}				
Self-Contained SPED SPARK	790	1	790			
Self-Contained SPED SPARK	845	1	845			
Self-Contained SPED - toilet in lower SPARK	0	0	0			
Resource Room / Special Ed Teaching Space	245	1	245			
Small Group Room / Reading - 1 / 2 grade (breakout)	0	0	 _			
OT	120	1	120			
PT	Shared with O	ረ	120			
Quiet Room 1 / academic floor	55	<u>'</u> } 1 }	 55			
	~ ~ ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	}				
Speech + Language	120 720	} 	120			
Inclusion Facilitators (office for 6 adults)	720	{ } }	720			
Team Specialist + IEP Conference Room (12 adults)	180	{ 1 { 	180			
Psychologist (office, testing, therapy, storage)	115	<u> </u>	115			
BCBA	245	} 1 {	245			

	PROPOSED						
	Total						
ROOM NFA ¹	# OF RMS	area totals					
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Difference to MSBA Guidelines							
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	Date: Enter Date Enter Submittal							
MSBA Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)								
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#### **ART & MUSIC**



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Self-Contained SPED - toilet in lower SPARK	0	0	0	60	1	60	-2	-120	60 3	180
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MSBA Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)					
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Date: Enter Date Enter Submittal

# Preliminary Space Summary | 340 Student Enrollment

Principal's Secretary / Waiting	Included in Ge	eneral Office		-Included in C	Ceneral Office			-1	-125	125	1	125	
Assistant Principal's Office	0	0	0	0	PRØPOSE	<b>⊡</b> 0		0	0	120	0 Data:	Enter Date	Enter Submittal
Countral de Florenten		<del></del>									Date:		
Countryside Elementary	145 <b>Ex</b>	1 xisting Cond	145 litions	200	1 Total	200	Diff	erenθe to		250	1		Guidelines
340 Students (16 classrooms)								Guidelines		(refer to MSBA Educational Program & Space Standard Guidelines)			
l eachers' Work Room	Included in Sta	all Lunch Koor	m	200	2	400		1	୪୦	320	1	320	
Staff Lactation Room		·		50	1	50		1	50			<b></b>	
Social Worker (Office, testing, conferences)	115	1	115	150	1	150		1	150		<u>.</u>	}	
SEL Coach / Intervention	Shared with In	nclusion		150	1	150		1	150				
EOSFACADEMIC SPACESICE			0			1,750			-190			1,940	
Custodian's Office		,	}	150	1	150		0	0	150	1	150	
Custodian's Workshop				0	1	0	000000000	0	-375	375	1	375	
Custodian's Storage		·		500	1	500		0	125	375	1	375	
Recycling Room / Trash				700	1	700		0	300	400	1	400	
Receiving and General Supply		· · · · · · · · · · · · · · · · · · ·		Included abo	ve	}	*********	-1	-213	213	1	213	
Storeroom		; ; ;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;	} }	75	2	150	************	1	-77	227	1	227	
Network / Telecom Room			<b></b>	250	1	250		0	50	200	1	200	
OTHER			765			250		<u>}</u>	250			0	
Other (specify) Extended Day	765	1	765	250	1	250		1	250		<u>:</u>		
						}		<u>}</u>					
Total Building Net Floor Area (NFA)		}	33,735			43,353		ŧ.	2,615			40,738	
Proposed Student Capacity / Enrollment			<b></b>		~ <del>,</del>	}		<b></b>				340	Enter grade enrollments below
			}		•	{		{			••••••••••••••••••••••••••••••••••••••	170	Lower Elementary; Grades K-2
		**************************************	}		••••••••••••••••••••••••••••••••••••••	}		•			·*************************************	170	
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NON-PROGRAMMED SPACES			22,365		% of GFA	21,677							
Remaining ³					33%	21,677		<b></b>				<b></b>	
SPECIAL EDUCATION		}	}					}			<u>.</u>		
Total Building Gross Floor Area (GFA) ²		}	56,100			65,030			5,416			59,613	
Selfiggen Selfigger Selfig	⁷⁹ <b>9</b> 0,700	ე 1	790	900	2	1,800		-1	-1,050	950	3	2,850	900-1,300 SF equal to surrounding classrooms
Politabantai negrobado SPARK	8455,400	ე 1	845			}					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Self-Contained SPED - toilet in lower SPARK	0	0	0	60	1	60		-2	-120	60	3	180	
Resource Room / Special Ed Teaching Space	245	1	245	450	2	900		0	-100	500	2	1,000	1/2 size Genl. Clrm.
Sinasion factor of FANE Aing - 1/2 grade (breakout)	0	0	<b>1.66</b> ₀	125	3	1. <b>50</b> 5		2	-125	500	<u>.</u> 1	1546	1/2 size Genl. Clrm.
OT	120	1	120	200	11	200		1	200			}	
PT	Shared with O	 )T		450	1	450		1	450				
Quiet Room 1 / academic floor	55	1	55	100	3	300		3	300				
Speech + Language	120	1	120	150	1	150		1	150				
Inclusion Facilitators (office for 6 adults)	720	1	720	250	1	250		1	250				
Team Specialist + IEP Conference Room (12 adults)	180	1	180	400	1	400		1	400				
	115	1	115	150	1	150		1	150				
Psychologist (office, testing, therapy, storage)	110	1			1			1					
BCBA	245	1	245	150	1	150		1	150				

**ART & MUSIC** 



## Preliminary Space Summary | 465 Student Enrollment

Countryside Elementary 465 Students (21 classrooms)	E	Existing Conditions				
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals			
			10.10=			
CORE ACADEMIC SPACES			18,135			
(List classrooms of different sizes separately)		}				
Pre-Kindergarten w/ toilet		<u></u>				
Kindergarten w/ toilet	915	3	2,745			
K Project Area		li				
General Classrooms - Grade 1-6	790	1	790			
General Classrooms - Grade 1-6	845	10	8,450			
General Classrooms - Grade 1-6	850	} <u>†</u> ;	850			
General Classrooms - Grade 1-6	885	} <del>!</del>	885			
General Classrooms - Grade 1-6	900	}	900			
General Classrooms - Grade 1-6	915	2	1,830			
		<u>.</u>				
General Classroom Project Area	n	<u> </u>				
STE Room- Grade 3-6		ļ				
STE Storage		i				
		}				
ELL Program	840	<u> </u>	840			
		}				
Literacy Center	0	<u>. 0</u>	0			
Math Coach	Shared with B	CBA / Team S				
Literacy Specialists	845	1	845			
SPECIAL EDUCATION			3,530			
(List rooms of different sizes separately)		}				
Self-Contained SPED SPARK with quiet space	790	1	790			
Self-Contained SPED SPARK	845	1	845			
Self-Contained SPED - toilet (lower grade SPARK)	0	n	0.5			
Resource Room / Special Ed Teaching Space	245	\	245			
	0	······································	Z+3			
Small Group Room / Reading - 1 / grade (breakout)	••••••••	0	U			
OT	120	<u> </u>	120			
PT	Shared with O	)  };				
Quiet Room 1 / academic floor	55	<u>, 1 </u>	55			
Speech + Language	120	<u>, 1 :</u>	120			
Inclusion Facilitators (office for 6 adults)	720	1	720			
Team Specialist + IEP Conference Room (12 adults)	180	1	180			
Psychologist (office, testing, therapy, storage)	115	1	115			
BCBA	245	1	245			
	·••·······	<del>}</del>				

	PROPOSED				
	Total				
ROOM NFA ¹	# OF RMS	area totals			
		21,875			
	} }				
***************************************	<del>}</del>	0			
1,125	4	4,500			
25 900	4	100 15 200			
900	} ''	15,300			
••••••	<del>}</del>				
	<b></b>				
25	17	425			
	}				
	}				
300	} 1	300			
	.)	500			
925	1	925			
150	1	150			
175	1	175			
		5,860			
	}				
900	2	1,800			
60	} <u>1</u>	60			
450	2	900			
125	6	750			
200	<u>}</u> 1	200			
450	1	450			
100	3	300			
150	2	300			
200	2	400			
400 450	1	400 150			
150 150	}	150 150			
150	1	150			
	(				

Difference to MSBA Guidelines					
ROOM NFA1	# OF RMS	area totals			
		925			
	0				
•0000000000000	0 0	-300			
	4	100			
	0	-850			
	17	425			
	1	300			
~~~~~	1	925			
	1 1	150			
		175			
		320			
	-2	-2,000			
	-3	-180			
	0	-100			
	5	250 200			
	1	200 450			
	1 3	450 300			
	2	300 300			
	2	400			
	1	400			
	1	150			
	1	150			

MSBA Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)					
ROOM NFA ¹	# OF RMS	area totals	Comments		
	21	20,950			
1,200		-	1,100 SF min - 1,300 SF max		
1,200	4	4,800	1,100 SF min - 1,300 SF max; 2 sinks min. req		
950	17	16,150	900 SF min - 1,000 SF max; 2 sinks min. req		
1,080	Refer to STI	E Guidelines for Add	litional information		
120		E Guidelines for Ado			
•••••					
		5,540			
950	4	3,800	900-1,300 SF equal to surrounding classrooms		
60	4	240			
500	2	1,000	1/2 size Genl. Clrm.		
500	1	500	1/2 size Genl. Clrm.		

***************************************		***************************************			

	4				

Enter Submittal

Date: Enter Date

ART & MUSIC



Self-Contained SPED - toilet (lower grade SPARK)	0	0	0	60	1	60		-3	-180	60	4	240		
Resource Room / Special Ed Teaching Space	245	1	245	450	2	900		0	-100	500	2	1,000	1/2 size Genl. Clrm.	
Small Group Room / Reading - 1 / grade (breakout)	0	0	0	125	6	750		5	250	500			1/2 size Genl. Clrm.	
Preliminary S Quiet Room 17 academic floor	120 Shared with OT 55	c _e	Sur	nm ²⁰⁰		46 (45)	Stu	udęn	450 450 300	nrollr	nen [.]	t		
Speech + Language	120	1	120	150	2	300		2	300					
Inclusion Facilitators (office for 6 adults)	720	1	720	200	2	400		2	400					
Team Specialist + IEP Conference Room (12 adults)	180	1	180	400	PROPOSI	ED 400		1	400		Date	e: Enter Date	Enter Submittal	
Psychologist (office, testing, therapy, storage)	115	1	115	150	1	150		Difference to N	150			MCDA	Guidelines	
Perchapist of the Estimate Teary to rage) BCBA 465 Students (21 classrooms)	245 Exi	sting Cond	ditions 245	150	T otal	150		Guideline	150		(refer to MSI		gram & Space Standard Guidelines)	
ART & MUSIC			1,480		(2,575			0		{	2,575		7
Art Classroom - 25 seats	1,000	1	1,000	1,000	1	1,000		0	0	1,00	0 1	1,000	assumed schedule 2 times / week / student]
Art Workroom w/ Storage & kiln Music Classroom / Large Group - 25-50 seats	90	1	90	150	} 1	150		0	O	150	1	150		
	390	1	390	1,200	11	1,200		0	0	1,20	0 1	1,200	assumed schedule 2 times / week / student	
Music Practice / Ensemble	0	0	0	75	3	225		0	0	75	3	225		
ORE ACADEMIC SPACES														_
HEALTH & PHYSICAL EDUCATION			2,545			6,300			0				Excess PE Spaces Policy	
Gymnasium	2,440	1	2,440	6,000	1	6,000		0	0	6,00		6,000	6000 SF Min. Size	~~
Gym Storeroom	105	1	105	150	1	150		0	0	150	1	150		
Health Instructor's Office w/ Shower & Toilet	0	0	0	150		150		0	0	150		150		***
					}	:		1 1						_
MEDIA CENTER	1.005		1,265	0.700		2,763			1	0.70		2,763		4
Media Center / Reading Room	1,265	1	1,265	2,763		2,763		0	1	2,763	3 1	2,763		
DINING & FOOD SERVICE			4,785		3	6,350			-474			6,824		
	2,820	1	2,820	3,035	1	3,035		0	-4/4 -/53	3,48	8 1	<u> </u>	2 seatings - 15SF per seat	4
Cafeteria / Dining Stage	935	<u>'</u> 1	2,020	1,000	·····} 1	1,000		-	-4-55 0	1,00		3,400 1,000	2 Seatings - 1997 per Seat	
Chair / Table / Equipment Storage	0		0	355		355	nnan e	0	0	355	1	355	••••••	ence
Kitchen	470	1	470	1,460	1	1,460		0	-305	1,76	5 1	1,765	1600 SF for first 300 + 1 SF/student Add'l	~~
Staff Lunch Room	560	1	560	250	2	500		1	284	216	1	216	20 SF/Occupant	
														_
MEDICAL			275			510			0			510		
Medical Suite Toilet	275	1	275	60		60		0	0	60		60		
Nurses' Office / Waiting Room			<u> </u>			250		0	0	250		250		***
Examination Room / Resting	·			100	2	200			0	100	2	200		
ADMINISTRATION & GUIDANCE			845			2,075			-255		3	2,330		4
General Office / Waiting Room / Toilet	410	1	410	600	1	2,073		0	218	383	1	383		
Teachers' Mail and Time Room	Included in Gen	eral Office	710	~~~~~~~~~	General Office		h		-100	100	-	100		~~
Teachers' Mail and Time Room. Duplicating Room Self-Contained SPED SPARK Records Room Pen-Contained SPED - toller 10wer grade SPARK)	_0_	0	790 0		General Office	1,898	-		2 <u>,200</u> -150	95 8 150	······	3, <u>835</u> 150	1988-1; 988-97-requaintors ano anaing rolas snooms	~~[
Records Room	Included in Gen	eral Óffice	645	80	1	80	ļ	0	-30	110	1	110		•••
Principal side SPERC - toller lower grade SPARK)	175	Ý	17 5	300	} 1	386]	-₹	- l ə Q -75	3 ⁷ 75	¥	349 375		
Besource Room / Special Ed. Jeaching Space	Included in Gen	eral Office	245	Included in	General Office	900	<u> </u>	-9	-129 -125	500 125	7	1,000 129	1/2 size Genl. Clrm.	
Besource Room / Special I-o J eaching Space Principal Secretary / Walting - 1 / grade (breakout) Assistant Principal / Heading - 1 / grade (breakout)	β	θ	8	1 25	<u>্</u>	125		7	12 5	720	d	500	1/2 size Genl. Clrm.	
Supervisory / Spare Office / Itinerant Staff (was Extended D	Day - moved to ot	her) ¹	120	260	ð	206		-1	- 426	120	1	120		IJ
Conference Room ିଧାର୍ଶ୍ୱନିତ୍ର ଫ୍ରୌଟ୍ରିକ୍ସademic floor	Sharequyith O	1	145	2 20	} 1	2 56		ð	456	250	} 1	250		
	\$5	đ	56	1 6 0	8	306		-3	-300	150	2	300		
Specialice Senguagen	1@0	0	120	1 5 0	Q	300		-2	3 9 6	35	§ 1	35		
Træausiens FAdirikaRoosnoffice for 6 adults)	Includ @ 0in Staf	f Lunch Roc	om 720	200	2	400		2	408	383	1	383		~~
\$ কির্মান ক্রাক্রটায়ো। জিত্যান্দ্র Conference Room (12 adults)	180	1	180	4590		450		1	450					
Segial Werkerd for the testing and even segle Moved from S	115	1	115	150		150			150					
କୁଲ୍ଲ Goach / Intervention	Shared with Inc	lusion	245	1 5 9		159]		150		·····}			
-	- (•	J	•			•	•	Э	,	•	•

CHSTODIAL MAINTENANCE



Included in General Office Principal's Secretary / Waiting

Pere l'intripel's Office in ary Space Summary 465 Student Enrollement

Sountryside Elementary nces) Moved from 465 Students (21 classrooms)	SPED Ex	isting Cond	itions
CUSTODIAL & MAINTENANCE			105
Custodian's Office			
Custodian's Workshop Custodian's Storage		000000000000000000000000000000000000000	***************************************
Recycling Room / Trash ₽₽₽₩₽₽₽₩₽₽₽₽₽₽ Jy			
Storeroom Network / Telecom Room	105	1	105
OTHER			765
Other (specify) Extended Day (Reduced no Klunch)	765	1	765
Total Building Net Floor Area (NFA)			33,730
Proposed Student Capacity / Enrollment		••••••	
NON-PROGRAMMED SPACES			22,370
Remaining ³			·····
Total Building Gross Floor Area (GFA) ²	50.700		56,100
Original building + addition Portable Classrooms	5,400 5,400		
ECIAL EDUCATION			
Grossing factor (GFA/NFA)	790	1	1.୮୫୦
Self-Contained SPED SPARK	845	1	845
Self-Contained SPED - toilet (lower grade SPARK)	0	0	0
Resource Room / Special Ed Teaching Space	245	1	245

120

Shared with OT

120

720

180

115

245

PROPOSED					
Total					
		1,830			
100	1	100			
0	1	0			
580	1	580			
750	1	750			
Included abov	/e	150			
75 250	1	150 250			
200	-}				
		250			
250	1	250			
	}				
		50,388			
	·}				
	-}				
~~~~~~~~~~~	-}				
	0/ (054	05.404			
	% of GFA	25,194			
***************************************	33%	25,194			
	}				
		75,582			
		75,582			
•••••••		75,582			
		75,582			
•••••••••••		75,582			
900	2	75,582 1. <b>60</b> 0			
900	2				
60	1	<b>1.60</b> 0			
		<b>1,60</b> 0			
60 450 125	1	<b>1.80</b> 0 60 900 750			
60 450 125 200	1 2	60 900 750 200			
60 450 125 200 450	1 2 6	1, <b>50</b> 0 60 900 750 200 450			
60 450 125 200 450 100	1 2 6 1 1 3	1, <b>50</b> 0 60 900 750 200 450 300			
60 450 125 200 450 100 150	1 2 6 1 1 3 2	60 900 750 200 450 300 300			
60 450 125 200 450 100 150 200	1 2 6 1 1 3 2 2	60 900 750 200 450 300 300 400			
60 450 125 200 450 100 150 200 400	1 2 6 1 1 3 2 2 2	1. <b>60</b> 900 750 200 450 300 300 400 400			
60 450 125 200 450 100 150 200	1 2 6 1 1 3 2 2	60 900 750 200 450 300 300 400			

0

120

55

120

180

115

245

Difference to MSBA Guidelines			
		-235	
	0	-50	
	0	-375	
	0	205	
	0	350	
	-1	-255	
	.}1	-160	
	0	50	
		250	
	1	250	
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	-2	0.000	
	-2	-2,000	
	-3	-180	
	0	-100	
	5	250	
	1	200	
	1	450	
	3	300	
	2	300	
	2	400	
	1	400	
	1	150	

	MSBA Guidelines					
(refer to MSBA Educational Program & Space Standard Guidelines)						
	{	2,065				
150	<u> </u>	150				
375	1	375				
375	1	375				
400	1	400				
255	1	255				
310	1	310				
200	} 1	200				
	}					
	3	0				
	3					
·····	<u> </u>					
	3					
	. 3	49,856				
*************	}					
······	**************************************	465	Enter grade enrollments below			
	}	232	Lower Elementary; Grades K-2			
	 } 5	233	Upper Elementary; Grades 3-6			
000000000000000000000000000000000000000	**************************************		***************************************			
	3	24,893				
	3	24,033				
	}					
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	} ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					
	3	74,749				
******************	}	,				
	**************************************	,				
·~~~~~~~~~~~	<u> </u>					
950	4	318 60 0	900-1,300 SF equal to surrounding classrooms			
	}	***************************************				
60	4	240				
500	2	1,000	1/2 size Genl. Clrm.			
500	- 1	500	1/2 size Genl. Clrm.			
500	ı	500	II Z SIZE GEIII. UIIII.			

Enter Submittal

Date: Enter Date

ART & MUSIC

BCBA

OT



Small Group Room / Reading - 1 / grade (breakout)

Team Specialist + IEP Conference Room (12 adults)

Quiet Room 1 / academic floor

Inclusion Facilitators (office for 6 adults)

Psychologist (office, testing, therapy, storage)

Speech + Language

Preliminary Space Summary | Elementary School Comparisons

Newton Program Comparisons

	COMPLETED								PROPOSED - DRAFT			
ROOM TYPE	Angier (90% CDs) 465 Students (22 Gen Ed)			Zervas (14-10-09) 490 Students			Cabot (90% CDs) 480 Students			Countryside (PDP) 465 Students		
	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals
CORE ACADEMIC SPACES		22	22,734		28	24,600		28	26,266		21	21,875
(List classrooms of different sizes seperately)												
Pre-Kindergarten w/ toilet												
Kindergarten w/ toilet (includes project areas)	1,131	4	4,524	1,200	4	4,800	1,257	4	5,028	1,150	4	4,600
General Classrooms - Grade 1-5 (Inc. project areas) General Classrooms - Grade 1-5	925	18	16,650	925	20	18,500	986	20	19,720	925	17	15,725
ELL Program	298	1	298	150	1	150	316	1	316	300	1	300
Reading Program / Literacy Room	925	1	925	900	1	900	638	1	638	925	1	925
Math Coach	161	1	161	125	1	125	248	1	248	150	1	150
Literacy Specialist	176	1	176	125	1	125	316	1	316	175	1	175
SPECIAL EDUCATION			4,552			4,200			4,997			5,860
(List rooms of different sizes seperately)												
Self-Contained SPED	925	1	925	900	1	900	430	3	1,290	900	2	1,800
Self-Contained SPED - toilet	0	0	0	0	0	0	0	0	0	60	1	60
Learning Centers (K-2; 3-5)	470	2	940	450	2	900	434	2	868	450	2	900
Breakout Rooms (individual instruction) 1/grade (Ave)	121	7	845	125	6	750	140	7	980	125	6	750
OT/PT	511	1	511	450	1	450	413	1	413	200	1	200
PT (Countryside splits OT + PT)	Included ab	ove		Included at	ove		Included ab	ove	, ,	450	1	450
Quiet Room 1 / academic floor	106	2	212	100	2	200	100	2	200	100	3	300
Speech + Language	298	1	298	150	2	300	305	1	305	150	2	300
Inclusion Facilitators	238	1	238	150	1	150	477	1	477	200	2	400
Team Specialist + IEP Conference Room	428	1	428	400	1	400	300	1	300	400	1	400
Psychologist (office, testing, therapy, storage)	155	1	155	150	1	150	164	1	164	150	1	150
BCBA	0	0	0	0	0	0	0	0	0	150	1	150
ART & MUSIC			2,608			2,725			2,587			2,575
Art Classroom - 25 seats	1,000	1	1,000	1,000	1	1,000	966	1	966	1,000	1	1,000
Art Workroom w/ Storage & kiln	178	1	178	150	1	150	191	1	191	150	1	150
Music Classroom / Large Group - 25-50 seats	1,168	1	1,168	1,200	1	1,200	1,226	1	1,226	1,200	1	1,200
Music Practice/ Ensemble (Groups 4 - 10 students)	162	1	162	150	2	300	153	1	153	75	3	225
Music Practice/ Ensemble (Groups 4 - 10 students)	100	1	100	75	1	75	51	1	51			

HEALTH & PHYSICAL EDUCATION



Preliminary Speech + Language Summary | Elementary School Comparisons Psychologist (office, testing, therapy, storage) | Elementary | Elementary School Comparisons | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 15

ART & MUSIC

Newton Program Comparisons

6-Dec-22

												5-Dec-22	
		COMPLETED								PROPOSED - DRAFT			
Music Practice/ Ensemble (Groups 4 - 10 students) Music Practice/ Ensemble (Groups 4 - 10 students)		162 Angier (90% CDs) 162 465 Students (22 Gen Ed) 100			₁₅₀ Zervas (<u>វ</u> 4-10-09) ₃₀₀ 75 490 St ավents 75			₁₅₃ Cabot (90% CDs) ₁₅₃ 51 480 St պdents 51			₇₅ Countrysjde (PDP) ₂₂₅ 465 Students		
HEALTH & PHYSICAL EDUCATION	ROOM		6,105	ROOM		6,300	ROOM		6,118	ROOM		6,300	
Gymnasium <u>ROOM TYPE</u>	5,809	# OF1RMS	area t <i>5,</i> 1209	6,000	# OF1RMS	area t6,020\$	5,834	# OF1RMS	area tō,836	6,000	# OF1RMS	area t6,008	
Gym Storeroom	NFA	1	176	NEGO	1	200	NF₄Ą	1	147	NF56	1	150	
College the control of the college o	120	1	120	100	1	100	137	1	137	150	1	150	
MEDIA CENTER			2,770			2,875			2,810			2,763	
Media Center/Reading Room	2,770	1	2,770	2,875	1	2,875	2,810	1	2,810	2,763	1	2,763	
DINING BLEED SERVICE ade 1-5			6,321			6,663			7,108			6,350	
Cafeteria/Dining	3,035	1	3,035	3,200	1	3,200	3,386	1	3,386	3,035	1	3,035	
Stage - existing used as SPED	950	4 1	950	1,000	1	1,000	1,000	1	1,000	1,000	1	1,000	
Chair/Table/Equipment Storage	408	3 3 1	408	363	1	363	381	1	381	355	1	355	
Kitchen	1,460	1	1,460	1,600	1	1,600	1,841	1	1,841	1,460	1	1,460	
Staff Lunch Room (1/3 of staff = 60 staff/3)	234	2	468	250	<u>.</u> 2	500	250	2	500	250	2	500	
MEDICAL MEDICAL			569			510			733			510	
SPEGIALIEDIJCATION	73	1	73	60	1	60	54	<u> </u>	54	60	1	60	
Nurses' Office/Waiting Room	306		306		1	250		1	101		1	250	
Examination Room / Resting	95	2	190	100	2	200	289	2	578	•	2	200	
Self-Contained SPED - toilet	0	0	0	0	0	0	0	0	0	60	<u>**************************</u> 1	60	
ADMINISTRATION & GUIDANCE			2,456			2,665			2,780			2,075	
General Office / Waiting Room/Toilet	750	1	750	680	1	680	458	1	458	650	1	650	
Teachers' Mail and Time Room	Included in	General Office	ce	Included in	General Offi	ce	Included in	n General Offi	ce	Included in	General Office	ce	
Duplicating Room	Included in	General Office	ce	Included in	General Offi	ce	127	1	127	Included in	General Office	ce	
Records Room	79	1	79	60	1	60	60	1	60	80	1	80	
PPPଙ୍bat's-ଅ୩୩୯ଌଔ Conference Area	79 39 8	1	398	3 59	7	399	3 95	1	305	350	7	3 96	
Principal's Secretary / Waiting	Included in	General Offi	ce	Included in	General Off	ce	Included in	n General Offi	ce	Included in	General Office	ce	
Assistant Principal's Office	117	1	117	125	1	125	121	1	121	125	1	125	
Sayehologiyt/(niffice.ntesting.nther@extende@e)ay)	458	1	428	659	1	65 9	1 8 6	1	1 8 8	1 6 0	ð	158	
Conference Room	218	1	218	200	1	200	247	1	247	220	1	220	
ART & MUSICIFICE	0	0	0	0	0	0	0	0	0	0	0	0	
Guidance Storeroom	0	0	0	0	0	0	0	0	0	0	0	0	
Storeroom	0	0	0				200	1	200	0	0	0	
Teachers' Work Room	206	2	412	250	2	500	161	2	322	200	2	400	
Music Reprise Ensemble (Groups 4 enclestudents)	197	1	197	159	7	399	153	1	154	150	3	75 6	
Music Practice Ensemble (Groups 4 - 10 students)	190	ð	108	Ø	ð	⁷ 8	5 1	ð	5გ	150	1	150	

HEALTH & PHYSICAL EDUCATION



Preiminary Frincipal's Scrietary Waiting Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Assistant Principal's Office Supervisory / Itinerant Teachers (Extended Day) Appendix Secretary Waiting Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Secretary Waiting Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Secretary Waiting Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Secretary Waiting Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Secretary Waiting Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Secretary Waiting Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Secretary Waiting Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Secretary Waiting Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Summary Leader in General Office Clark Supervisory / Itinerant Teachers (Extended Day) Appendix Supervisory / Itinerant Teachers (Extended Day)

Conference Room

6-	De	c-2	2

Ctororoom	0 4				ji aiii (Jonip		113	000	(DDC)		DAET 0
Storeroom	An	gier (90% C	Ds)	Zervas (14-10-09) 490 Students			200 1 200 Cabot (90% CDs) 480 Students			OPROPOSED - DRAFT 0 Countryside (PDP) 465 Students		
CUSTODIAL & MAINTENANCE	ROOM		1,785	ROOM		1,865	ROOM		2,157	ROOM		1,830
Custodian's Office ROOM TYPE	102 ₁	# OF RMS	area totale	125 ₁ N F A	# OF RMS	area totals		# OFIRMS	area totale	100₁ NF A	# OF RMS	area totale
Custodian's Workshop	NFA	0	0	NFA	0	0	106 ₁ NF 75	1	175	WFA	1	0
CORISTACIATO SPACES	583	1	583	147	3	440	63	4	252	580	1	580
Recycling Room / Trash	712	1	712	650	1	650	1,327	1	1,327	750	1	750
Receiving and General Supply	Included ab	ove		Included at	oove		Included ab	ove		Included ab	ove	
Storeroom	78	2	156	200	2	400	81	1	81	75	2	150
Network/Telecom Room	232	1	232	250	1	250	216	1	216	250	1	250
OTGEReral Classrooms - Grade 1-5			0			0			0			250
Other (specify) Extended Day	In Administ	tration		In Adminis	tration		In Administ	tration		250	1	250
Total Building Net Floor Area (NFA)			49,900			52,403	•••••		55,556			50,388
	••••	**************************************	405		······································	400			400			405
Proposed Student Capacity/Enrollment			465			490			480			465
Total Building Gross Floor Area (GFA) ²			74,960			78,800			83,334			75,582
SPECIAL EDUCATION Grossing factor (GFA/NFA)		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1.50			1.50			1.50			1.50
Self-Contained SPED - toilet	0	0	0	0	0	0	0	0	0	60	1	60
Speech + Language	298	1	298	150	2	300	305	1	305	150	2	300
Psychologist (office, testing, therapy, storage)	155	1	155	150	1	150	164	1	164	150	1	150
ART & MUSIC												
Music Practice/ Ensemble (Groups 4 - 10 students) Music Practice/ Ensemble (Groups 4 - 10 students) HEALTH & PHYSICAL EDUCATION	162 100	1 1	162 100		2 1	300 75		1 1	153 51	75	3	225

DINISCO DESIGN