Business, Finance and Planning

TO: School Committee<br>FROM: Katy Hogue, Director of Data Analysis and Enrollment Planning<br>DATE: $\quad$ October 27, 2022<br>RE: $\quad$ Preliminary Enrollment Report - School Year 2022-23

## I. Introduction

The October 1, 2022 preliminary enrollment of 11,721 students is a net decrease of 89 students from last year, which was projected and anticipated. This preliminary enrollment is 8 students above projection, for a variance of $+0.1 \%$ districtwide. Compared to last year's enrollment, elementary and middle schools saw a decrease in enrollment ( -42 students at the elementary level and -54 students at the middle school level), which was projected; high school saw a small increase in enrollment ( +7 students) instead of a small projected decline.

The preliminary enrollment includes all students enrolled in Newton Public Schools (except preschool and outplaced students). Preliminary enrollment at the Newton Early Childhood Program is 200 students compared to 181 students last year.

The COVID-19 pandemic affected enrollment in the Newton Public Schools, as many students withdrew to attend private schools or engage in homeschooling. From October 2019 to October 2020, Newton lost 701 students ( $-5.6 \%$ ); from October 2020 to October 2021, Newton lost an additional 100 students ( $-0.8 \%$ ); and from October 2021 to October 2022 (preliminary), Newton lost 89 students ( $-0.8 \%$ ). Prior to the pandemic, a small decline in enrollment was projected in these years, although the actual decline was larger than projected, particularly in the first year of the pandemic: a decline of 15 students ( $-0.1 \%$ ) was projected from October 2019 to October 2020; a decline of 23 students $(-0.2 \%)$ was projected from October 2020 to October 2021; and a decline of 60 students ( $-0.5 \%$ ) was projected from October 2021 to October 2022.

Given the larger enrollment decline than projected, student withdrawals from March 13, 2020 until October 1, 2022 were analyzed to identify where those students are now. This analysis included all withdrawals within this time period and included some students who returned to the district. Students who withdrew during this time period, returned to the district, and withdrew again by October 1, 2022 are not considered returns to district for this analysis (with the exception of students who returned to the district and have graduated). Please note that in some cases, students are counted more than once in this analysis if they withdrew more than once during this time period (for example, withdrew, came back to the district, and then withdrew again at a later point).

During this time frame, there were 2,643 withdrawals, with the largest percentage ( 1,168 withdrawals or $44 \%$ ) occurring after the end of the 2019-2020 school year through the 2020-2021 school year (July 2020-June 2021 ${ }^{1}$ ). Of these 1,168 withdrawals, almost two-thirds ( $64 \%$ ) occurred over summer 2020 (after the last day of school until the beginning of the new school year), and the majority ( $61 \%$ ) occurred at the elementary level. Please see

[^0]the table below for the total number of withdrawals (district total) by time frame and the distribution of withdrawals by school level.

| Withdrawals by school year and level |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Level | March-June 2020 | July 2020-June 2021 | July 2021-June 2022 | July 2022-October 2022 |
| Elementary \% | $35 \%$ | $61 \%$ | $47 \%$ | $42 \%$ |
| Middle $\%$ | $35 \%$ | $21 \%$ | $28 \%$ | $31 \%$ |
| High \% | $30 \%$ | $18 \%$ | $25 \%$ | $27 \%$ |
| District Total | 20 | 1168 | 926 | 529 |

The next table displays the number of withdrawals by time frame and level and breaks out these withdrawals by the student's return to the district status. All percentages described in this section are calculated from this table. From July 2020 through June 2021, 49\% of withdrawals districtwide were because the student moved out of Newton ( 575 withdrawals), followed by students transferring to private school ( $43 \%$ or 500 withdrawals). Six percent ( $6 \%$ or 69) of the student withdrawals became homeschooled. From July 2021 through June 2022, the withdrawal reason pattern shifted back to the typical patterns of withdrawals that Newton Public Schools experiences. A larger percentage of the withdrawals in this time frame were because the student moved out of Newton (538, or 58\%); 344 students ( $37 \%$ ) transferred to private school; and 21 students ( $2 \%$ ) became homeschooled. From July 2022 through October 1, 2022, 319 students ( $60 \%$ of withdrawals) moved out of Newton, 198 ( $37 \%$ ) transferred to private school, and 4 students ( $1 \%$ ) became homeschooled. As noted, although a larger percentage of students withdrew to private school and homeschool from July 2020-June 2021 than is typical, the patterns for 2021-2022 and July 2022 through now are typical withdrawal patterns for Newton Public Schools.

Of the 2,643 total withdrawals, 282 returned to the district in October 2022 ( $11 \%$ of total withdrawals). Given that it is unlikely that a student who moved out of Newton would return to the district, the rest of this analysis focuses on students who withdrew to private school (and remained Newton residents) or who left to be homeschooled. There were 1,046 withdrawals to private school and 96 withdrawals for homeschooling across this timeframe, or a total of 1,142 withdrawals. Of the withdrawals to private school, $14 \%$ (145) have returned to Newton Public Schools in October 2022; 83\% remain in private school (863); and the remaining 3\% have moved out of Newton, become outplaced by the district, or graduated from private school. Of the withdrawals to homeschooling, 56\% (54) have returned to Newton Public Schools in October 2022; 27\% (26) remain homeschooled; $9 \%$ (9) are attending private school; and 7\% (7) have moved out of Newton.

It is important to note that in any given year, a percentage of students withdraw from NPS to go to private school or become homeschooled. Across withdrawals to private school and homeschooling, the majority occurred after the end of the 2019-2020 school year through June 2021 ( $48 \%$ of all withdrawals to private school; $72 \%$ of all withdrawals to homeschooling). For students who withdrew to private school in this time frame, $23 \%$ ( 113 students) have returned to NPS in October 2022; for students who withdrew to homeschool in this time frame, $68 \%$ (47 students) have returned to NPS in October 2022.

Prior to the pandemic, typical student exits were between 6-6.5\% of total enrollment. During the pandemic, students exits as a percentage of total enrollment increased to around $8 \%$. Preliminary exit data from the 20212022 school year indicates that exits have returned to pre-pandemic levels (approximately $6.3 \%$ ). More detail on student exits last school year will be presented in the Enrollment Analysis Report in December.

|  | Withdrew March-June 2020 |  | Withdrew July 2020-June 2021 |  | Withdrew July 2021-June 2022 |  | Withdrew July 2022-October 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level and exit reason | Returned | Did not return | Returned | Did not return | Returned | Did not return | Returned | Did not return |
| Elementary (total) | 0 | 7 | 136 | 579 | 15 | 419 | 0 | 224 |
| Homeschool | 0 | 1 | 39 | 17 | 6 | 8 | 0 | 1 |
| Transfer to private school | 0 | 1 | 65 | 235 | 4 | 100 | 0 | 48 |
| Moved out of Newton | 0 | 5 | 31 | 323 | 5 | 308 | 0 | 174 |
| Other Reasons | 0 | 0 | 1 | 4 | 0 | 3 | 0 | 1 |
| Middle | 1 | 6 | 45 | 198 | 13 | 247 | 1 | 162 |
| Homeschool | 1 | 0 | 6 | 4 | 0 | 4 | 0 | 1 |
| Transfer to private school | 0 | 0 | 21 | 87 | 8 | 114 | 0 | 79 |
| Moved out of Newton | 0 | 5 | 18 | 105 | 5 | 126 | 1 | 80 |
| Other Reasons | 0 | 1 | 0 | 2 | 0 | 3 | 0 | 2 |
| High | 2 | 4 | 38 | 172 | 31 | 201 | 0 | 142 |
| Homeschool | 0 | 0 | 2 | 1 | 0 | 3 | 0 | 2 |
| Transfer to private school | 2 | 1 | 27 | 65 | 18 | 100 | 0 | 71 |
| Moved out of Newton | 0 | 0 | 9 | 89 | 11 | 83 | 0 | 64 |
| Other Reasons | 0 | 3 | 0 | 17 | 2 | 15 | 0 | 5 |
| DISTRICT | 3 | 17 | 219 | 949 | 59 | 867 | 1 | 528 |
| Homeschool | 1 | 1 | 47 | 22 | 6 | 15 | 0 | 4 |
| Transfer to private school | 2 | 2 | 113 | 387 | 30 | 314 | 0 | 198 |
| Moved out of Newton | 0 | 10 | 58 | 517 | 21 | 517 | 1 | 318 |
| Other Reasons | 0 | 4 | 1 | 23 | 2 | 21 | 0 | 8 |

A brief discussion of the preliminary enrollment follows, both in comparison to last year and to the projected enrollment levels. Projected enrollment levels are documented in the December 2022 Enrollment Analysis Report. Summary tables are located at the end of the report.

Please note that the enrollment statistics in this report are preliminary. The annual comprehensive enrollment analysis and five year enrollment projections will be presented in December and will include further examination of the variances from projection by school and by grade, enrollment trends, student exits and entrances, and special populations.

## II. Preliminary Elementary School Enrollment

The October 1, 2022 preliminary elementary enrollment of 4,999 students is a decrease of 42 students from the prior year, and equal to the projection made in December 2022.

The largest decreases in enrollment as a percentage change from last year occurred at Angier ( -47 students), Franklin ( -39 students), and Ward ( -17 students). An enrollment decline was projected at all 3 schools, although the actual decline was larger than projected at all 3 schools: Angier had a - $10 \%$ variance, Franklin had a $-5 \%$ variance, and Ward had a $-5 \%$ variance. Angier's large negative variance is mainly due to smaller than projected kindergarten ( -17 students), first grade ( -8 students), and fourth grade ( -10 students) classes. The grade one cohort at Angier increased from last year's kindergarten class, although not as much as projected. The fourth grade cohort declined by 7 students overall from last year instead of growing as projected, which is a shift in the general pattern of the previous four years for the grade 3 to 4 cohort at Angier (omitting 2020). Franklin's and Ward's negative variances are due to smaller than projected kindergarten classes ( -18 students at Franklin and -14 students at Ward). The smaller than projected number of kindergarteners at these schools does not appear to be related to buffer zone placements, as the overall number of kindergarten students in buffer zones with these schools was lower than in recent years.

Lincoln-Eliot (8\% variance) and Memorial-Spaulding (5\% variance) had higher than projected enrollment. Lincoln-Eliot's positive variance is due to slightly higher than projected classes in kindergarten, grade one, and grade two. Memorial-Spaulding's positive variance is mainly due to a larger than projected grade one cohort $(+17$ students). The new students in the grade one cohort at Memorial-Spaulding are evenly split amongst
students enrolling from private school, moving into Newton from outside of Massachusetts, and students who enrolled as kindergarteners last school year after October first.

ELEMENTARY SCHOOL ENROLLMENT BY SCHOOL

|  | Current Year <br> 2022-23 | Projected <br> Enrollment <br> $\mathbf{2 0 2 2 - 2 3}$ | Current <br> Year vs. <br> Projected | \% <br> Variance | Prior Year <br> Enrollment <br> $\mathbf{2 0 2 1 - 2 2}$ | Current <br> Year vs. <br> Prior | \% <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $\mathbf{3 7 6}$ | 416 | -40 | $-9.6 \%$ | 423 | -47 | $-11.1 \%$ |
| Angier | $\mathbf{3 6 0}$ | 346 | 14 | $4.0 \%$ | 345 | 15 | $4.3 \%$ |
| Bowen | $\mathbf{3 6 8}$ | 371 | -3 | $-0.8 \%$ | 355 | 13 | $3.7 \%$ |
| Burr | $\mathbf{4 4 2}$ | 436 | 6 | $1.4 \%$ | 412 | 30 | $7.3 \%$ |
| Cabot | $\mathbf{3 7 2}$ | 364 | 8 | $2.2 \%$ | 371 | 1 | $0.3 \%$ |
| Countryside | $\mathbf{3 6 3}$ | 382 | -19 | $-5.0 \%$ | 402 | -39 | $-9.7 \%$ |
| Franklin | $\mathbf{3 5 7}$ | 362 | -5 | $-1.4 \%$ | 369 | -12 | $-3.3 \%$ |
| Horace Mann | $\mathbf{3 3 8}$ | 313 | 25 | $8.0 \%$ | 314 | 24 | $7.6 \%$ |
| Lincoln-Eliot | $\mathbf{3 3 3}$ | 325 | 8 | $2.5 \%$ | 337 | -4 | $-1.2 \%$ |
| Mason-Rice | $\mathbf{3 9 7}$ | 378 | 19 | $5.0 \%$ | 395 | 2 | $0.5 \%$ |
| Memorial-Spaulding | $\mathbf{2 4 1}$ | 231 | 10 | $4.3 \%$ | 238 | 3 | $1.3 \%$ |
| Peirce | $\mathbf{2 2 1}$ | 212 | 9 | $4.2 \%$ | 221 | 0 | $0.0 \%$ |
| Underwood | $\mathbf{1 9 4}$ | 205 | -11 | $-5.4 \%$ | 211 | -17 | $-8.1 \%$ |
| Ward | $\mathbf{2 3 1}$ | 222 | 9 | $4.1 \%$ | 225 | 6 | $2.7 \%$ |
| Williams | $\mathbf{4 0 6}$ | 436 | -30 | $-6.9 \%$ | 423 | -17 | $-4.0 \%$ |
| Zervas | $\mathbf{4 , 9 9 9}$ | 4,999 | 0 | $0.0 \%$ | 5,041 | -42 | $-0.8 \%$ |
| TOTAL |  |  |  |  |  |  |  |

NOTE ENROLLMENTS HAVE NOT BEEN 100\% VERIFIED

This year's kindergarten class is enrolled at 712 students, which is a decrease of 26 students from last year and 31 students fewer than projected. Grade one is also enrolled below projection (14 students fewer than projection). Grades two through four are enrolled above projection, with the largest variance from projection in grade two (+32 students). In general, students in the grade two cohort this fall started kindergarten in fall 2020. Of new grade two students in Newton this fall, $25 \%$ came from a private Massachusetts school.

ELEMENTARY SCHOOL ENROLLMENT BY GRADE

| Grade | Current Year <br> 2022-23 | Projected <br> Enrollment <br> 2022-23 | Current <br> Year vs. <br> Projected | \% <br> Variance | Prior Year <br> Enrollment <br> 2021-22 | Current <br> Year vs. <br> Prior | \% <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | $\mathbf{7 1 2}$ | 743 | -31 | $-4.2 \%$ | 738 | -26 | $-3.5 \%$ |
| 1 | 820 | 834 | -14 | $-1.7 \%$ | 813 | 7 | $0.9 \%$ |
| 2 | 861 | 829 | 32 | $3.9 \%$ | 837 | 24 | $2.9 \%$ |
| 3 | 855 | 848 | 7 | $0.8 \%$ | 881 | -26 | $-3.0 \%$ |
| 4 | 888 | 882 | 6 | $0.7 \%$ | 858 | 30 | $3.5 \%$ |
| 5 | 863 | 863 | 0 | $0.0 \%$ | 914 | -51 | $-5.6 \%$ |
| TOTAL | $\mathbf{4 , 9 9 9}$ | 4,999 | 0 | $0.0 \%$ | 5,041 | -42 | $-0.8 \%$ |

NOTE ENROLLMENTS HAVE NOT BEEN 100\% VERIFIED

Although kindergarten districtwide has lower than projected enrollment, this is not the case across individual schools. As shown in the kindergarten enrollment table below, Cabot (+11 students) and Lincoln-Eliot ( +5 students) both have kindergarten classes over projection by 5 or more students.

Three schools have kindergarten classes that are much smaller than projected: Ward (-14 students), Franklin (-18 students), and Angier (-17 students). As previously noted, these three schools also had the largest declines in enrollment from last school year, and overall enrollment lower than projected.

KINDERGARTEN ENROLLMENT

| School | Current Year 2022-23 | Projected Enrollment 2022-23 | Current <br> Year vs. <br> Projected | Variance | Prior Year <br> Enrollment 2021-22 | Current Year vs. Prior | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angier | 43 | 60 | -17 | -28.3\% | 54 | -11 | -20.4\% |
| Bowen | 51 | 47 | 4 | 8.5\% | 46 | 5 | 10.9\% |
| Burr | 58 | 56 | 2 | 3.6\% | 55 | 3 | 5.5\% |
| Cabot | 72 | 61 | 11 | 18.0\% | 57 | 15 | 26.3\% |
| Countryside | 56 | 55 | 1 | 1.8\% | 58 | -2 | -3.4\% |
| Franklin | 40 | 58 | -18 | -31.0\% | 57 | -17 | -29.8\% |
| Horace Mann | 45 | 53 | -8 | -15.1\% | 57 | -12 | -21.1\% |
| Lincoln-Eliot | 55 | 50 | 5 | 10.0\% | 40 | 15 | 37.5\% |
| Mason-Rice | 52 | 48 | 4 | 8.3\% | 44 | 8 | 18.2\% |
| Memorial-Spaulding | 56 | 56 | 0 | 0.0\% | 67 | -11 | -16.4\% |
| Peirce | 36 | 35 | 1 | 2.9\% | 33 | 3 | 9.1\% |
| Underwood | 37 | 35 | 2 | 5.7\% | 33 | 4 | 12.1\% |
| Ward | 16 | 30 | -14 | -46.7\% | 31 | -15 | -48.4\% |
| Williams | 40 | 38 | 2 | 5.3\% | 38 | 2 | 5.3\% |
| Zervas | 55 | 61 | -6 | -9.8\% | 68 | -13 | -19.1\% |
| TOTAL | 712 | 743 | -31 | -4.2\% | 738 | -26 | -3.5\% |

The Preliminary Elementary Class Size Array by school and by grade for the current school year is presented in Table 5. There are 256 elementary classes in 2022-23 compared to 262 elementary classes last year, with an average class size of 19.5 students.

## IV. Preliminary Middle School Enrollment

The October 1, 2022 preliminary middle school enrollment of 2,772 students is a decrease of 54 students from last year. Enrollment at Bigelow, Day, and Oak Hill decreased as expected. Enrollment at Brown was projected to remain similar to last year but decreased by 9 students.

As indicated in the following table, the current middle school enrollment of 2,772 students is slightly below the December 2022 projection, with an overall variance of $-0.5 \%$, or -15 students.

The middle school team teaching staff can accommodate the current middle school enrollment in favorable average team sizes of 85 students per team, a decrease of two students per team from last year. Average team sizes by grade and school range from 73 to 95 this year; Bigelow grade 7 has the lowest average team size (73) while Day grade 8 has the largest average team size (95). Please see Table 6 at the end of this memo for details on average team size by school and by grade.

MIDDLE SCHOOL ENROLLMENT BY SCHOOL

| School | $\begin{gathered} \text { Current Year } \\ 2022-23 \\ \hline \end{gathered}$ | Projected Enrollment 2022-23 | Current <br> Year vs. <br> Projected | \% <br> Variance | Prior Year Enrollment 2021-22 | Current <br> Year vs. Prior | \% <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bigelow | 445 | 447 | -2 | -0.4\% | 465 | -20 | -4.3\% |
| Grade 6 | 132 | 136 | -4 | -2.9\% | 144 | -12 | -8.3\% |
| Grade 7 | 145 | 148 | -3 | -2.0\% | 163 | -18 | -11.0\% |
| Grade 8 | 168 | 163 | 5 | 3.1\% | 158 | 10 | 6.3\% |
| Brown | 750 | 761 | -11 | -1.4\% | 759 | -9 | -1.2\% |
| Grade 6 | 245 | 247 | -2 | -0.8\% | 241 | 4 | 1.7\% |
| Grade 7 | 240 | 243 | -3 | -1.2\% | 270 | -30 | -11.1\% |
| Grade 8 | 265 | 271 | -6 | -2.2\% | 248 | 17 | 6.9\% |
| Day | 920 | 926 | -6 | -0.6\% | 941 | -21 | -2.2\% |
| Grade 6 | 296 | 302 | -6 | -2.0\% | 296 | 0 | 0.0\% |
| Grade 7 | 290 | 295 | -5 | -1.7\% | 328 | -38 | -11.6\% |
| Grade 8 | 334 | 329 | 5 | 1.5\% | 317 | 17 | 5.4\% |
| Oak Hill | 657 | 653 | 4 | 0.6\% | 661 | -4 | -0.6\% |
| Grade 6 | 226 | 218 | 8 | 3.7\% | 201 | 25 | 12.4\% |
| Grade 7 | 203 | 204 | -1 | -0.5\% | 231 | -28 | -12.1\% |
| Grade 8 | 228 | 231 | -3 | -1.3\% | 229 | -1 | -0.4\% |
| Total | 2,772 | 2,787 | -15 | -0.5\% | 2,826 | -54 | -1.9\% |

MIDDLE SCHOOL ENROLLMENTS BY GRADE

|  |  | Projected <br> Current Year <br> Enrollment <br> Grade | Current <br> Year vs. <br> Projected | \% <br> Variance | Prior Year <br> Enrollment <br> $\mathbf{2 0 2 1 - 2 2}$ | Current <br> Year vs. <br> Prior | \% <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 899 | 903 | -4 | $-0.4 \%$ | 882 | 17 | $1.9 \%$ |
| 7 | 878 | 890 | -12 | $-1.3 \%$ | 992 | -114 | $-11.5 \%$ |
| 8 | 995 | 994 | 1 | $0.1 \%$ | 952 | 43 | $4.5 \%$ |
| Total | $\mathbf{2 , 7 7 2}$ | $\mathbf{2 , 7 8 7}$ | $\mathbf{- 1 5}$ | $\mathbf{- 0 . 5 \%}$ | $\mathbf{2 , 8 2 6}$ | $-\mathbf{- 5 4}$ | $\mathbf{- 1 . 9 \%}$ |

NOTE ENROLLMENTS HAVE NOT BEEN 100\% VERIFIED

## V. Preliminary High School Enrollment

The October 1, 2022 high school enrollment of 3,950 students is an increase of 7 students from last year, and is 23 students more than projected ( $+0.6 \%$ variance). This positive variance from projection is due to higher than projected enrollment at Newton North, mainly in grade 10 ( 20 students over projection). Of new $10^{\text {th }}$ graders at North this year, $48 \%$ enrolled from outside of the US. In comparison, $23 \%$ of new students at North in grades 9 , 11, and 12 enrolled from outside the US. Newton South's enrollment is slightly below projection ( -6 students); grade 9 is enrolled 22 students below projection ( $-5 \%$ variance).

The overall difference in enrollment between Newton North and Newton South is similar to last year at 274 students. This difference was 273 students last year and 210 students in 2020-2021.

NEWTON NORTH HIGH SCHOOL ENROLLMENT BY GRADE

|  | Current Year <br> 2022-23 | Projected <br> Enrollment <br> $\mathbf{2 0 2 2 - 2 3}$ | Current <br> Year vs. <br> Projected | \% <br> Variance | Prior Year <br> Enrollment <br> $\mathbf{2 0 2 1 - 2 2}$ | Current <br> Year vs. <br> Prior | \% <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $\mathbf{5 1 5}$ | 510 | 5 | $1.0 \%$ | 517 | -2 | $-0.4 \%$ |
| 10 | 539 | 519 | 20 | $3.9 \%$ | 520 | 19 | $3.7 \%$ |
| 11 | 518 | 525 | -7 | $-1.3 \%$ | 493 | 25 | $5.1 \%$ |
| 12 | 502 | 499 | 3 | $0.6 \%$ | 547 | -45 | $-8.2 \%$ |
| SP* $^{*}$ | 38 | 30 | 8 | $26.7 \%$ | 30 | 8 | $26.7 \%$ |
| TOTAL | $\mathbf{2 , 1 1 2}$ | 2,083 | 29 | $1.4 \%$ | 2,107 | 5 | $0.2 \%$ |

NEWTON SOUTH HIGH SCHOOL ENROLLMENT BY GRADE

|  | Current Year <br> 2022-23 | Projected <br> Enrollment <br> $\mathbf{2 0 2 2 - 2 3}$ | Current <br> Year vs. <br> Projected | Variance | Prior Year <br> Enrollment <br> 2021-22 | Current <br> Year vs. <br> Prior | \% <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $\mathbf{4 6 1}$ | 483 | -22 | $-4.6 \%$ | 443 | 18 | $4.1 \%$ |
| 10 | $\mathbf{4 5 6}$ | 455 | 1 | $0.2 \%$ | 422 | 34 | $8.1 \%$ |
| 11 | $\mathbf{4 3 2}$ | 423 | 9 | $2.1 \%$ | 478 | -46 | $-9.6 \%$ |
| 12 | $\mathbf{4 8 5}$ | 483 | 2 | $0.4 \%$ | 493 | -8 | $-1.6 \%$ |
| SP $^{*}$ | $\mathbf{4}$ | 0 | 4 | - | 0 | 4 | - |
| TOTAL | $\mathbf{1 , 8 3 8}$ | 1,844 | -6 | $-0.3 \%$ | 1,836 | 2 | $0.1 \%$ |

TOTAL HIGH SCHOOL ENROLLMENT

|  | Current Year <br> 2022-23 | Projected <br> Enrollment <br> $\mathbf{2 0 2 2 - 2 3}$ | Current <br> Year vs. <br> Projected | Variance | Prior Year <br> Enrollment <br> 2021-22 | Current <br> Year vs. <br> Prior | \% <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 976 | 993 | -17 | $-1.7 \%$ | 960 | 16 | $1.7 \%$ |
| 10 | 995 | 974 | 21 | $2.2 \%$ | 942 | 53 | $5.6 \%$ |
| 11 | 950 | 948 | 2 | $0.2 \%$ | 971 | -21 | $-2.2 \%$ |
| 12 | 987 | 982 | 5 | $0.5 \%$ | 1,040 | -53 | $-5.1 \%$ |
| SP* | 42 | 30 | 12 | $40.0 \%$ | 30 | 12 | $40.0 \%$ |
| TOTAL | 3,950 | 3,927 | 23 | $0.6 \%$ | 3,943 | 7 | $0.2 \%$ |

*Special Education students beyond Grade 12.
NOTE ENROLLMENTS HAVE NOT BEEN 100\% VERIFIED

TABLE 1
ACTUAL VS. PROJECTED ENROLLMENT BY SCHOOL
PRELIMINARY ENROLLMENT OCTOBER 1, 2022

|  | Actual <br> Enrollment <br> $\mathbf{1 0 / 1 / 2 2}$ | Projected <br> Enrollment <br> $\mathbf{1 0 / 1 / 2 2}$ | Actual vs. <br> Projected | \% <br> Variance |
| :--- | :---: | :---: | :---: | :---: |
| School | $\mathbf{3 7 6}$ | 416 | -40 | $-9.6 \%$ |
| Angier | $\mathbf{3 6 0}$ | 346 | 14 | $4.0 \%$ |
| Bowen | $\mathbf{3 6 8}$ | 371 | -3 | $-0.8 \%$ |
| Burr | $\mathbf{4 4 2}$ | 436 | 6 | $1.4 \%$ |
| Cabot | $\mathbf{3 7 2}$ | 364 | 8 | $2.2 \%$ |
| Countryside | $\mathbf{3 6 3}$ | 382 | -19 | $-5.0 \%$ |
| Franklin | $\mathbf{3 5 7}$ | 362 | -5 | $-1.4 \%$ |
| Horace Mann | $\mathbf{3 3 8}$ | 313 | 25 | $8.0 \%$ |
| Lincoln-Eliot | $\mathbf{3 3 3}$ | 325 | 8 | $2.5 \%$ |
| Mason-Rice | $\mathbf{3 9 7}$ | 378 | 19 | $5.0 \%$ |
| Memorial-Spaulding | $\mathbf{2 4 1}$ | 231 | 10 | $4.3 \%$ |
| Peirce | $\mathbf{2 2 1}$ | 212 | 9 | $4.2 \%$ |
| Underwood | $\mathbf{1 9 4}$ | 205 | -11 | $-5.4 \%$ |
| Ward | $\mathbf{2 3 1}$ | 222 | 9 | $4.1 \%$ |
| Williams | $\mathbf{4 0 6}$ | 436 | -30 | $-6.9 \%$ |
| Zervas | $\mathbf{4 , 9 9 9}$ | 4,999 | 0 | $0.0 \%$ |
| TOTAL ELEMENTARY | $\mathbf{4 4 5}$ | 447 | -2 | $-0.4 \%$ |
| Bigelow | $\mathbf{7 5 0}$ | 761 | -11 | $-1.4 \%$ |
| Brown | $\mathbf{9 2 0}$ | 926 | -6 | $-0.6 \%$ |
| Day | $\mathbf{6 5 7}$ | 653 | 4 | $0.6 \%$ |
| Oak Hill | $\mathbf{2 , 7 7 2}$ | 2,787 | -15 | $-0.5 \%$ |
| TOTAL MIDDLE | $\mathbf{2 , 1 1 2}$ | 2,083 | 29 | $1.4 \%$ |
| North High | $\mathbf{1 , 8 3 8}$ | 1,844 | -6 | $-0.3 \%$ |
| South High | $\mathbf{3 , 9 5 0}$ | 3,927 | 23 | $0.6 \%$ |
| TOTAL HIGH SCHOOL | $\mathbf{1 1 , 7 2 1}$ | 11,713 | 8 | $0.1 \%$ |
| GRAND TOTAL |  |  |  |  |

NOTE ENROLLMENTS HAVE NOT BEEN 100\% VERIFIED

TABLE 2
ACTUAL VS. PROJECTED ENROLLMENT BY GRADE
PRELIMINARY ENROLLMENT OCTOBER 1, 2022

|  | Actual <br> Enrollment <br> $\mathbf{1 0 / 1 / 2 2}$ | Projected <br> Enrollment <br> $\mathbf{1 0 / 1 / 2 2}$ | Actual vs. <br> Projected | $\%$ <br> Variance |
| :--- | :---: | :---: | :---: | :---: |
| K | $\mathbf{7 1 2}$ | 743 | -31 | $-4.2 \%$ |
| 1 | $\mathbf{8 2 0}$ | 834 | -14 | $-1.7 \%$ |
| 2 | 861 | 829 | 32 | $3.9 \%$ |
| 3 | 855 | 848 | 7 | $0.8 \%$ |
| 4 | $\mathbf{8 8 8}$ | 882 | 6 | $0.7 \%$ |
| 5 | $\mathbf{8 6 3}$ | 863 | 0 | $0.0 \%$ |
| TOTAL ELEMENTARY | $\mathbf{4 , 9 9 9}$ | 4,999 | 0 | $0.0 \%$ |
| 6 | 899 | 903 | -4 | $-0.4 \%$ |
| 7 | 878 | 890 | -12 | $-1.3 \%$ |
| 8 | $\mathbf{9 9 5}$ | 994 | 1 | $0.1 \%$ |
| TOTAL MIDDLE | $\mathbf{2 , 7 7 2}$ | 2,787 | -15 | $-0.5 \%$ |
| 9 | $\mathbf{9 7 6}$ | 993 | -17 | $-1.7 \%$ |
| 10 | 995 | 974 | 21 | $2.2 \%$ |
| 11 | 950 | 948 | 2 | $0.2 \%$ |
| 12 | $\mathbf{9 8 7}$ | 982 | 5 | $0.5 \%$ |
| SP | $\mathbf{4 2}$ | 30 | 12 | $40.0 \%$ |
| TOTAL HIGH SCHOOL | $\mathbf{3 , 9 5 0}$ | 3,927 | 23 | $0.6 \%$ |
| GRAND TOTAL | $\mathbf{1 1 , 7 2 1}$ | 11,713 | 8 | $0.1 \%$ |

*Special Education students beyond Grade 12.
NOTE ENROLLMENTS HAVE NOT BEEN 100\% VERIFIED

TABLE 3
ACTUAL ENROLLMENTS BY SCHOOL
CURRENT YEAR 2022-23 VS. LAST YEAR 2021-22

|  | Actual Enrollment |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Current Year |  |  |  |
|  | Last Year | Current <br> Year vs. <br> Last Year | \% Change |  |
|  | $\mathbf{3 7 6}$ | 423 | -47 | $-11.1 \%$ |
| Bowen | $\mathbf{3 6 0}$ | 345 | 15 | $4.3 \%$ |
| Burr | $\mathbf{3 6 8}$ | 355 | 13 | $3.7 \%$ |
| Cabot | $\mathbf{4 4 2}$ | 412 | 30 | $7.3 \%$ |
| Countryside | $\mathbf{3 7 2}$ | 371 | 1 | $0.3 \%$ |
| Franklin | $\mathbf{3 6 3}$ | 402 | -39 | $-9.7 \%$ |
| Horace Mann | $\mathbf{3 5 7}$ | 369 | -12 | $-3.3 \%$ |
| Lincoln-Eliot | $\mathbf{3 3 8}$ | 314 | 24 | $7.6 \%$ |
| Mason-Rice | $\mathbf{3 3 3}$ | 337 | -4 | $-1.2 \%$ |
| Memorial-Spaulding | $\mathbf{3 9 7}$ | 395 | 2 | $0.5 \%$ |
| Peirce | $\mathbf{2 4 1}$ | 238 | 3 | $1.3 \%$ |
| Underwood | $\mathbf{2 2 1}$ | 221 | 0 | $0.0 \%$ |
| Ward | $\mathbf{1 9 4}$ | 211 | -17 | $-8.1 \%$ |
| Williams | $\mathbf{2 3 1}$ | 225 | 6 | $2.7 \%$ |
| Zervas | $\mathbf{4 0 6}$ | 423 | -17 | $-4.0 \%$ |
| TOTAL ELEMENTARY | $\mathbf{4 , 9 9 9}$ | 5,041 | -42 | $-0.8 \%$ |
| Bigelow | $\mathbf{4 4 5}$ | 465 | -20 | $-4.3 \%$ |
| Brown | $\mathbf{7 5 0}$ | 759 | -9 | $-1.2 \%$ |
| Day | $\mathbf{9 2 0}$ | 941 | -21 | $-2.2 \%$ |
| Oak Hill | $\mathbf{6 5 7}$ | 661 | -4 | $-0.6 \%$ |
| TOTAL MIDDLE | $\mathbf{2 , 7 7 2}$ | 2,826 | -54 | $-1.9 \%$ |
| Newton North | $\mathbf{2 , 1 1 2}$ | 2,107 | 5 | $0.2 \%$ |
| Newton South | $\mathbf{1 , 8 3 8}$ | 1,836 | 2 | $0.1 \%$ |
| TOTAL HIGH SCHOOL | $\mathbf{3 , 9 5 0}$ | 3,943 | 7 | $0.2 \%$ |
| GRAND TOTAL | $\mathbf{1 1 , 7 2 1}$ | 11,810 | -89 | $-0.8 \%$ |

NOTE ENROLLMENTS HAVE NOT BEEN 100\% VERIFIED

TABLE 4
ENROLLMENTS BY GRADE
OCTOBER 1, 2021 and OCTOBER 1, 2022

*Special Education students beyond Grade 12.
NOTE ENROLLMENTS HAVE NOT BEEN 100\% VERIFIED

TABLE 5
DISTRIBUTION OF ELEMENTARY CLASS SIZES 2022-23
PRELIMINARY ENROLLMENT OCTOBER 1

| SCHOOL |  |  |  |  | $2$ | 为 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | K-1 | 1 | 1-2 |  | 2-3 | 3 | 3-4 | 4 | 4-5 | 5 | TOTAL |
| Angier | 2 <br> 22 <br> 21 |  | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & \hline \end{aligned}$ |  | 1716161616 |  | 18171717 |  | 1919181818 |  | 23 <br> 23 <br> 23 <br> 6 | $\begin{gathered} \text { \# Rooms } \\ 20 \end{gathered}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL | 43 | 0 | 57 | 0 | 65 | 0 | 69 | 0 | 73 | 0 | 69 | 376 |
| Bowen | 17 |  | 19 |  | 21 |  | 21 |  | 22 |  | 22 | \# Rooms |
|  | 17 |  | 19 |  | 20 |  | 20 |  | 22 |  | 22 | 18 |
|  | 17 |  | 19 |  | 20 |  | 20 |  | 21 |  | 21 |  |
| TOTAL | 51 | 0 | 57 | 0 | 61 | 0 | 61 | 0 | 65 | 0 | 65 | 360 |
| Burr | 20 |  | 20 |  | 20 |  | 23 |  | 21 |  | 21 | \# Rooms |
|  | 19 |  | 20 |  | 20 |  | 22 |  | 21 |  | 20 | 18 |
|  | 19 |  | 20 |  | 20 |  | 21 |  | 21 |  | 20 |  |
| TOTAL | 58 | 0 | 60 | 0 | 60 | 0 | 66 | 0 | 63 | 0 | 61 | 368 |
| Cabot | 19 |  |  |  | 23 |  | 22 |  |  |  |  |  |
|  | 18 |  | 21 |  | 22 |  | 21 |  | 24 |  | 23 | \# Rooms |
|  | 18 |  | 20 |  | 22 |  | 21 |  | 24 |  | 22 | 18 |
|  | 17 |  | 19 |  | 22 |  | 20 |  | 22 |  | 22 |  |
| TOTAL | 72 | 0 | 60 | 0 | 89 | 0 | 84 | 0 | 70 | 0 | 67 | 442 |
| Countryside |  |  | 16 |  |  |  |  |  |  |  |  |  |
|  | 19 |  | 16 |  | 22 |  | 19 |  | 22 |  | 23 | \# Rooms |
|  | 19 |  | 16 |  | 22 |  | 18 |  | 21 |  | 23 | 19 |
|  | 18 |  | 16 |  | 21 |  | 18 |  | 20 |  | 23 |  |
| TOTAL | 56 | 0 | 64 | 0 | 65 | 0 | 55 | 0 | 63 | 0 | 69 | 372 |
| Franklin |  |  |  |  | 18 |  |  |  |  |  |  |  |
|  |  |  | 21 |  | 18 |  | 21 |  | 23 |  | 22 | \# Rooms |
|  | 20 |  | 20 |  | 18 |  | 20 |  | 22 |  | 22 | 18 |
|  | 20 |  | 20 |  | 16 |  | 19 |  | 22 |  | 21 |  |
| TOTAL | 40 | 0 | 61 | 0 | 70 | 0 | 60 | 0 | 67 | 0 | 65 | 363 |
| Horace Mann | 15 |  | 21 |  | 22 |  | 24 |  | 22 |  | 20 | \# Rooms |
|  | 15 |  | 20 |  | 20 |  | 23 |  | 20 |  | 19 | 18 |
|  | 15 |  | 19 |  | 20 |  | 23 |  | 20 |  | 19 |  |
| TOTAL | 45 | 0 | 60 | 0 | 62 | 0 | 70 | 0 | 62 | 0 | 58 | 357 |
| Lincoln-Eliot | 19 |  | 18 |  | 22 |  | 16 |  | 22 |  | 20 | \# Rooms |
|  | 19 |  | 17 |  | 21 |  | 15 |  | 22 |  | 19 | 18 |
|  | 17 |  | 17 |  | 21 |  | 14 |  | 20 |  | 19 |  |
| TOTAL | 55 | 0 | 52 | 0 | 64 | 0 | 45 | 0 | 64 | 0 | 58 | 338 |

This is a theoretical representation of class sizes and is not a staffing pattern.

TABLE 5
DISTRIBUTION OF ELEMENTARY CLASS SIZES
2022-23
PRELIMINARY ENROLLMENT OCTOBER 1

| SCHOOL | $1 \cos ^{2} / \cos ^{2} / \cos ^{2} / \cos ^{2} / \cos ^{2} / \cos ^{2} / \cos ^{2} / \cos ^{2} / \cos ^{2} / \cos ^{2} / \cos ^{2} /$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | K | K-1 | 1 | 1-2 | 2 | 2-3 | 3 | 3-4 | 4 | 4-5 | 5 | TOTAL |
| Mason-Rice | 181717 |  | $\begin{aligned} & 17 \\ & 16 \\ & 16 \end{aligned}$ |  | $20$ <br> 19 <br> 19 |  | $\begin{array}{r}  \\ 19 \\ 19 \\ 18 \\ \hline \end{array}$ |  | $\begin{aligned} & \hline 19 \\ & 18 \\ & 18 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \\ & 21 \\ & 21 \\ & 21 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { \# Rooms } \\ 18 \end{gathered}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL | 52 | 0 | 49 | 0 | 58 | 0 | 56 | 0 | 55 | 0 | 63 | 333 |
| Memorial- |  |  | 22 |  |  |  |  |  |  |  | 21 |  |
| Spaulding | 20 |  | 22 |  | 17 |  | 21 |  | 22 |  | 20 | \# Rooms |
|  | 19 |  | 21 |  | 16 |  | 21 |  | 21 |  | 20 | 20 |
|  | 17 |  | 21 |  | 16 |  | 20 |  | 20 |  | 20 |  |
| TOTAL | 56 | 0 | 86 | 0 | 49 | 0 | 62 | 0 | 63 | 0 | 81 | 397 |
| Peirce |  |  |  |  |  |  |  |  | 16 |  |  | \# Rooms |
|  | 18 |  | 19 |  | 19 |  | 20 |  | 16 |  | 22 | 13 |
|  | 18 |  | 17 |  | 19 |  | 19 |  | 16 |  | 22 |  |
| TOTAL | 36 | 0 | 36 | 0 | 38 | 0 | 39 | 0 | 48 | 0 | 44 | 241 |
| Underwood |  |  |  |  |  |  |  |  |  |  |  | \# Rooms |
|  | 19 |  | 19 |  | 22 |  | 18 |  | 21 |  | 13 | 12 |
|  | 18 |  | 19 |  | 22 |  | 17 |  | 20 |  | 13 |  |
| TOTAL | 37 | 0 | 38 | 0 | 44 | 0 | 35 | 0 | 41 | 0 | 26 | 221 |
| Ward |  |  |  |  |  |  |  |  |  |  |  | \# Rooms |
|  |  |  | 17 |  | 21 |  | 18 |  | 21 |  |  | 10 |
|  | 16 |  | 16 |  | 21 |  | 17 |  | 20 |  | 27 |  |
| TOTAL | 16 | 0 | 33 | 0 | 42 | 0 | 35 | 0 | 41 | 0 | 27 | 194 |
| Williams |  |  |  |  |  |  |  |  |  |  |  | \# Rooms |
|  | 21 |  | 20 |  | 17 |  | 20 |  | 20 |  | 20 | 12 |
|  | 19 |  | 19 |  | 17 |  | 19 |  | 19 |  | 20 |  |
| TOTAL | 40 | 0 | 39 | 0 | 34 | 0 | 39 | 0 | 39 | 0 | 40 | 231 |
| Zervas |  |  | 18 |  |  |  | 20 |  | 19 |  |  |  |
|  | 19 |  | 17 |  | 21 |  | 20 |  | 19 |  | 24 | \# Rooms |
|  | 18 |  | 17 |  | 20 |  | 20 |  | 18 |  | 24 | 21 |
|  | 18 |  | 16 |  | 19 |  | 19 |  | 18 |  | 22 |  |
| TOTAL | 55 | 0 | 68 | 0 | 60 | 0 | 79 | 0 | 74 | 0 | 70 | 406 |


|  | $1$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | K | K-1 |  | 1-2 | 2 | 2-3 | 3 | 3-4 | 4 | 4-5 | 5 | TOTAL |
| Grand Total | 712 | 0 | 820 | 0 | 861 | 0 | 855 | 0 | 888 | 0 | 863 | 4,999 |
| Avg. Class Size | 18.3 | 0.0 | 18.6 | 0.0 | 19.6 | 0.0 | 19.4 | 0.0 | 20.2 | 0.0 | 21.0 | 19.5 |
| \# of Rooms/Classes | 39 | 0 | 44 | 0 | 44 | 0 | 44 | 0 | 44 | 0 | 41 | 256 |

## NOTE ENROLLMENTS HAVENOT BEEN 100\% VERIFIED

This is a theoretical representation of class sizes and is not a staffing pattern.

TABLE 6
COMPARISON OF AVERAGE MIDDLE SCHOOL TEAM SIZES 2019-20 THROUGH 2022-23

| School | 2022-23 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Grade 6 | Grade 7 | Grade 8 | All Grades |
| Bigelow | 88 | 73 | 84 | 81 |
| Brown | 82 | 80 | 88 | 83 |
| Day | 85 | 83 | 95 | 88 |
| Oak Hill | 90 | 81 | 91 | 88 |
| Avg. Team Size | $\mathbf{8 6}$ | $\mathbf{8 0}$ | $\mathbf{9 0}$ | $\mathbf{8 5}$ |


| School | 2021-22 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Grade 6 | Grade 7 | Grade 8 | All Grades |
| Bigelow | 84 | 82 | 87 | 84 |
| Brown | 90 | 84 | 90 | 88 |
| Day | 96 | 77 | 90 | 87 |
| Oak Hill | 90 | 92 | 77 | 86 |
| Avg. Team Size | $\mathbf{9 1}$ | $\mathbf{8 3}$ | $\mathbf{8 6}$ | $\mathbf{8 7}$ |


| School | $\mathbf{2 0 2 0 - 2 1}$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Grade 6 | Grade 7 | Grade 8 | All Grades |
| Bigelow | 84 | 82 | 87 | 84 |
| Brown | 90 | 84 | 90 | 88 |
| Day | 84 | 88 | 90 | 87 |
| Oak Hill | 90 | 92 | 90 | 91 |
| Avg. Team Size | $\mathbf{8 7}$ | $\mathbf{8 7}$ | $\mathbf{8 9}$ | $\mathbf{8 8}$ |


| School | 2019-20 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Grade 6 | Grade 7 | Grade 8 | All Grades |
| Bigelow | 81 | 88 | 78 | 82 |
| Brown | 88 | 92 | 95 | 92 |
| Day | 94 | 94 | 85 | 91 |
| Oak Hill | 96 | 90 | 89 | 92 |
| Avg. Team Size | $\mathbf{9 0}$ | $\mathbf{9 2}$ | $\mathbf{8 7}$ | $\mathbf{9 0}$ |


[^0]:    ${ }^{1}$ Please note that the timeframe used in this analysis differs from the Exits and Entrances section of the Enrollment Analysis Report. The Enrollment Analysis Report includes summer exits in the prior school year count. Here, summer exits are included with the upcoming school year count because of the different learning models that were utilized in each school year.

