



NPS System Wide Goals 2022-2023 PROGRESS UPDATE

EDUCATIONAL GOALS

EDUCATIONAL GOAL 1: Academic Excellence - *Commit to elevating and centering multiple perspectives to cultivate a culture of excellence for all through responsive and sustaining learning experiences that lead students to be productive, thriving citizens in the world.*

Objective - Strengthen instructional systems and practices to meet the diverse needs of all learners.

Key Activities

1. Provide professional learning experiences that promote access to grade-level content and standards.
2. Continue to develop assessment strategies to measure impact of professional learning on educator practice and student outcomes.
3. Continue to revise and support/guide the implementation of an inclusive, diverse, and engaging curriculum.
4. Create and facilitate universally designed tiered supports for all learners.

EDUCATIONAL GOAL 2: Educational Equity - *Narrow opportunity and achievement gaps by increasing equitable and universal opportunities for all students, irrespective of race, ethnicity, gender, socioeconomic status or disability to access education and to achieve in alignment with the [NPS Statement of Values and Commitment to Racial Equity](#).*

Objective - Foster equitable learning environments that support the social emotional well being and academic achievement of all students.

Key Activities

1. Continue to provide professional learning experiences to educators that promote deeper understanding and applied knowledge in key areas.
2. Advance commitments to develop guidance for gender-inclusive environments.
3. Equip and empower leadership to continue to develop and to support ongoing district initiatives focused on creating more equitable learning environments.
4. Continue to analyze and improve district structures and practices in key areas to ensure equitable outcomes for all students.
5. Continue to advance and prioritize measures that will ensure NPS staff is representative of the diversity of our student body and community.

EDUCATIONAL GOAL 3: Social Emotional Wellbeing - *Enhance student learning, engagement and wellbeing by addressing the whole child with culturally responsive mental health services and supports for all learners.*

Objective - Center a positive culture and climate, strong community, and belonging for all staff, students, and families.

Key Activities

1. Promote safe, caring, and welcoming environments to ensure students' social and emotional needs are met in preparation for learning.
2. Continue to address a diversity of mental health needs by reinforcing and strengthening health systems, structures and existing resources.
3. Continue to develop and strengthen universally designed tiered social and emotional supports for all learners.
4. Promote practices in and out of the classroom that reinforce healthy and appropriate use of technology.

FAMILY AND COMMUNITY COMMUNICATION AND ENGAGEMENT GOALS

FAMILY AND COMMUNITY ENGAGEMENT GOAL 1: Communication - *Build trust and strengthen relationships with NPS families and key stakeholders through communication that is timely, responsive, collaborative, and inclusive.*

Objectives

1. Utilize current and identify new communication channels to share information consistently.
2. Provide opportunities for feedback to ensure concerns and questions are heard and understood.
3. Maintain two-way communication channels to ensure the district is aware of and responsive to the community.

Key Activities

1. Provide consistent and informative written communications through district newsletter, social media, and website.
2. Communicate with families and community stakeholders the NPS philosophy surrounding our Statement of Values and Commitment to Racial Equity.
3. Identify opportunities for listening sessions through surveys, districtwide meetings, and school-based meetings.
4. Organize districtwide and school-based forums on issues relevant and useful to NPS families, such as restorative practices, social-emotional health related to pandemic recovery, etc.
5. Provide specific and detailed information to elected officials to ensure they are well-informed for work with their various constituencies.
6. Examine current messaging systems and explore alternatives in order to create streamlined and/or targeted messages, more dynamic emails, ability to subscribe to updates, and improved two-way communication.
7. Create “features” of district leaders to build relationships with all school communities and personalize administration.
8. Explore current and new translation tools and methods of communication to ensure ELL program families receive timely information.
9. Promote and use accessibility features for all communication, including but not limited to closed captioning for virtual or televised meetings, accessibility options on websites, translation links on correspondence, etc.

FAMILY AND COMMUNITY ENGAGEMENT GOAL 2: Community Connectedness - *Engage families in school and district initiatives to increase access, involvement, connectedness and support, with a specific focus on diversity, equity, and inclusion initiatives and action steps.*

Objectives

1. Ensure all families are engaged and connected at both school and district level.
2. Engage in purposeful work around family collaboration and antiracism in order to actively dismantle systems that create harm and are not inclusive.
3. Identify areas in which family and community feedback is essential to formulation of new procedures, protocols and communication channels.

Key Activities

1. Outreach to families who have not been recently engaged and/or historically excluded.
2. Regularly solicit feedback from PTO leaders to identify current and emerging issues.
3. Partner with existing groups (FORJ, ELPAC, SEPAC, METCO family council, among others) to share information and identify effective methods for engaging families.
4. Highlight antiracism work through established communication channels and engage families in work via organizations such as FORJ and others.
5. Regularly attend and solicit feedback from established school and community groups to engage in conversation and deepen understanding of perspective.

6. Consider how new communication tools that facilitate community engagement can deepen partnership with stakeholders. Consider the use of specific two-way communication tools that promote dialogue and conversation.

OPERATIONAL GOALS

OPERATIONAL GOAL 1: School Facilities - *Maintain and improve existing facilities to provide clean, safe, healthy and sustainable facilities that support the district's educational mission and goals.*

Objective - Continue to cultivate short-term and long-range planning, maintenance, renovation, and building initiatives to support a healthy and sustainable future for NPS.

Key Activities

1. Develop consensus on FY24 Updated Long-Range Plan with new Long Range Planning Working Group and present to the School Committee.
2. Work with Public Buildings to ensure current building projects meet all educational program goals, timeline and budget.
3. Continue to monitor and assess enrollment and space utilization.
4. Promote and increase sustainable practices.

OPERATIONAL GOAL 2: Technology Infrastructure and Devices - *Network services and devices throughout the district will provide all students and staff access to robust digital learning materials, and the ability to carry through with operational needs of the district.*

Objectives

1. Maintain and upgrade systems and procedures to provide robust access to digital resources and ensure data security.

Key Activities

1. Upgrade network, servers, and phone systems in order to maintain consistent, reliable, and high quality service.
2. Provide in-the-learning-moment device access to students including determining a funding plan for the one-to-one device program.
3. Strengthen procedures and methods to maintain data security.

OPERATIONAL GOAL 3: Transportation - *Strengthen and improve transportation practices and protocols to address students' safety, health, traffic congestion, and sustainability.*

Objective - Continue to improve practice, protocols, and procedures and family communication related to student safety, health, traffic congestion and sustainability.

Key Activities

1. Improve efficiencies within Transportation Department operating procedures.
2. Support continued evolving collaboration amongst all stakeholders to support quality and equitable transportation services for all students.
3. Continue development of training and education opportunities for students and community.

OPERATIONAL GOAL 4: COVID Responsiveness - *Refine and adjust COVID health procedures in response to evolving conditions and recommendations.*

Objectives - Ensure protocols and procedures effectively address COVID health needs.

Key Activity

1. Collaborate with Newton Health and Human Services (HHS) and Medical Advisory Group (MAG) to develop and continuously update protocols within our school environment.